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STRUCTURE AND MECHANISM FOR INTERNAL QUALITY ASSURANCE

In the quest of quality assurance, pursuance, up gradation IQAC was formed in March 2015 after the first cycle of accreditation. Since then IQAC has been instrumental in providing guidelines about the quality improvements in different areas of functioning of the institute as described in NAAC manual under seven categories.

Structure of IQAC has an amalgamation of teachers of various cadres, representatives of non teaching staff, parents, management along with renowned academicians from other institutes with two student representatives. The diverse structure permits variety of inputs on different components of NAAC.

IQAC meets 4 times in a year with average 90% attendance with proper documentation of the minutes and compliance.

Functions of IQAC as a mechanism for Internal Quality Assurance include giving directions for drafting the program or activities under each criteria of NAAC and its successful implementation.

1. Curricular Aspects-College Curriculum Committee works under the guidance of IQAC for efficient curriculum delivery as prescribed by parent university through its regular meetings once in 4 months first at the beginning of academic session, once after first Internal assessment Examination is over, and one meeting towards the end of academic year taking a review of the work done in the previous year and making plans for the next academic year. IQAC helps to identify scope for implementation of value added and add on Courses along with interdepartmental and interdisciplinary courses.

IQAC has been instrumental in preparing forms for feedback from stakeholders regarding the curriculum through online platform and its analysis is presented in corresponding month IQAC meeting.

Research projects in Community are a part of Final year curriculum which is implemented under the guidance of College Council and College Curriculum Committee.

2. Teaching Learning and evaluation – Preparation and strict adherence to academic calendar prepared at the beginning of academic year in addition to adopting newer concepts in teaching and evaluation helps to achieve the desired level of quality education at the institute. Student teacher ratio is maintained at 1:13 and student centric methods are used for regular teaching. One of the successful methods being used since 2015 is Integrated teaching which is being updated every 2 years. Regular clinical skills training is imparted to the students in a structured format with yearly calendar being prepared at the beginning itself. PhD course is being run as per the guidance from Parent university with additional routine online discussions about the work conducted by the scholars.

Evaluation of students is done as per the rules and regulations of parent university with regular extra class tests and timely feedback on the performance

3. Research Innovation and extension –Extensive research work was done during COVID 19 and financial support was given to 2 staff for paper presentation. 2 quality related Webinars were organized one of which received financial assistance from NAAC. Institute strictly follows the Code of ethics for research laid down by our Govt of India recognized Institutional Ethics committee. The 12 collaborations established in the past have been functioning in full fledge with activities being conducted throughout the year.
4. Infrastructure and Learning Resources –Yearly renewal of Library advosry committee give chance to different students to be on board for the development of library facility. Inspite of COVID 19 second and third wave,

patients have been responsive to our protocols and maintained their recovery status through telerehabilitation. Teachers have been using Google classroom for teaching purpose and have found it to be more helpful for students.

5. Student support and Progression – VIMS career counselling scheme is being run smoothly for the interns with successful organization of Interview skill workshop which was appreciated the most by interns. 100% engagement of our interns either in hospital or higher education is a sign of the quality education provided by the institute. Student Council has been functioning effectively since 2015 and major decision of House system was taken and implemented by the committee in 2021-22.
6. Governance, Leadership and Management- Proactive management is a boon to the institute who is ever ready to understand the institute related issues and Local Management committee in its yearly meeting analyses the perspective plan and provide valuable inputs.
7. Institutional values and Best Practices- Structured module of Curriculum delivery and Holistic community based rehabilitation module as best practices, attempt is being made to generate knowledgable skillful Physiotherapists with Compassionate Attitude for serving the community at large

Online National Conference on Osteoarthritis was organized in 12th October 2021 on the occasion of International Osteoarthritis day in collaboration with the Indian Association of Physiotherapists Women Cell Maharashtra State where more than 200 delegates were present to enjoy the academic feast in the form of scientific program and research presentations. Paper presentations were done by PG students and teachers and 2 prizes were given in each category.



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