

## **Link for Strategic Plan documents**

1. Strategic Plan Documents (Map, Budget)
2. Different Organization's MOM
3. OSCE Pattern for UG examination



Dr. Vithalrao Vikhe Patil Foudation's  
**COLLEGE OF PHYSIOTHERAPY**

Opp. Govt. Milk Dairy, M.I.D.C., Ahmednagar-414111

**Tel:-**(0241) 2778042, 2777059, **Fax:-** (0241) 2779757

**E-mail:** principal\_physiotherapy@vimscopt.edu.in **Website:** [www.vimscopt.edu.in](http://www.vimscopt.edu.in)

---

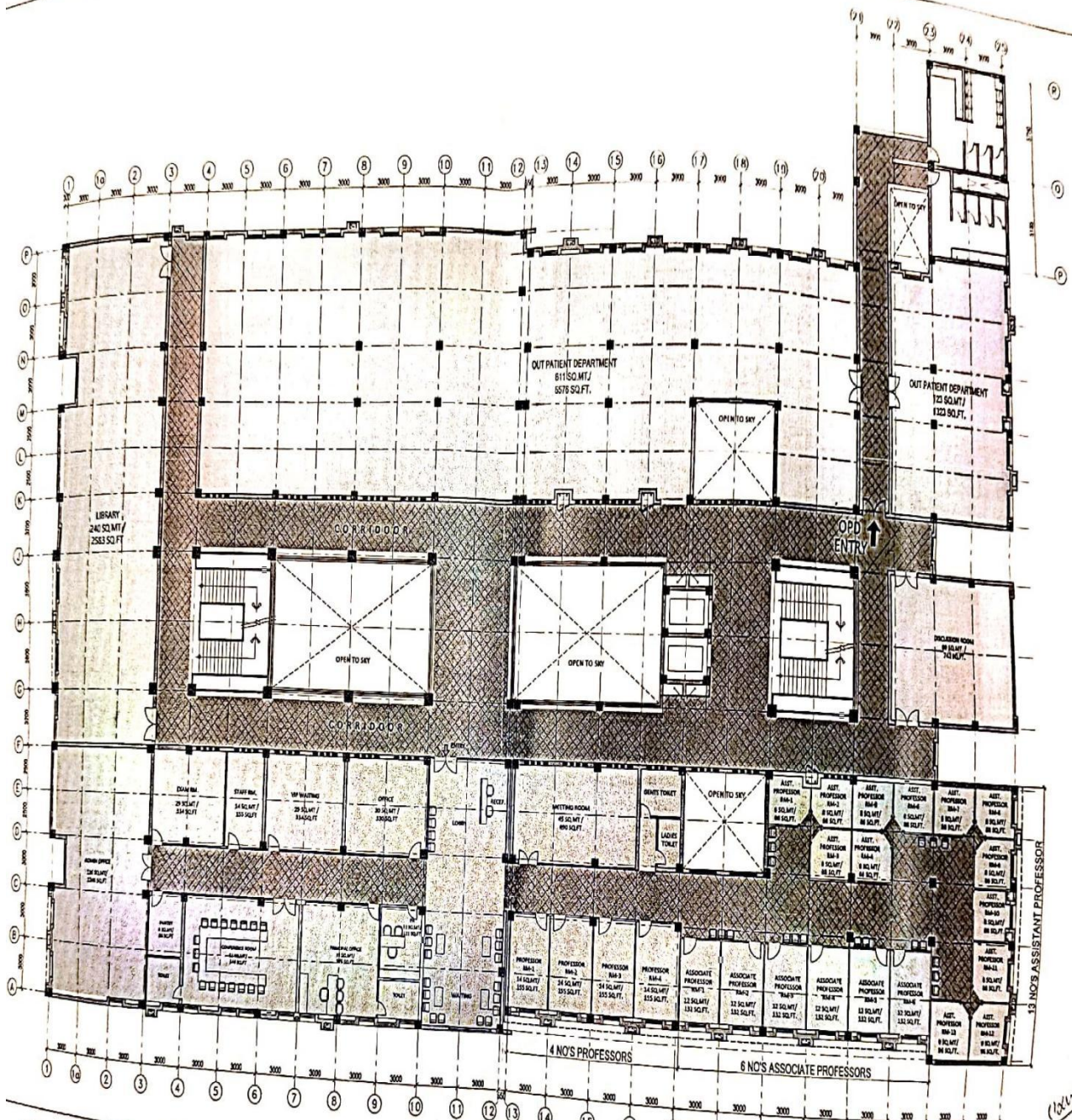


## **STRATEGIC PLAN DOCUMENTS**

The institute has prepared a strategic plan to fulfil infrastructure of institute, academic development, extra- curricular activities, infrastructural facilities etc.. These targets have been set consultation with staff, faculty, alumni, stakeholders, management and the industries.

### **Strategic plan of Institute are –**

1. To build up college's own building.
2. Registering the MOU's of different organizations. Up gradation of MOU's with different centres.
3. Establishment of research lab with advanced equipments & adapt OSCE pattern for UG examination.



*Handwritten:* 23/10/2018

PHYSIOTHERAPY COLLEGE

*Handwritten:* CIVIL ENGINEER  
 Dr. Vithalrao Vikhe Patil  
 Foundation, Ahmednagar

SECOND FLOOR PLAN



**Dr. Vithalrao Vikhe Patil Foundation's**  
**COLLEGE OF PHYSIOTHERAPY**  
Opp. Govt. Milk Dairy, M.I.D.C., Ahmednagar-414111  
Tel :-( 0241) 2778042, 2777059 Fax: - (0241) 277975  
E-mail: principal\_physiotherapy@vims.edu.in Website: [www.vims.edu.in](http://www.vims.edu.in)



**“Terms & Conditions for organization/Trust Aasha Kendra for  
deputation of DVVPFs, College of Physiotherapy Interns”**

**Terms & Conditions are as follows:**

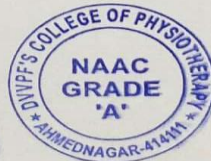
1. As per the discussion held with Hon'ble Deputy director on the request of Aasha Kendra, stroke centre, Puntmaba incharge; group of four Intern students will be deputed for 15 days rotational posting.
2. In view of this Aasha Kendra will take care of the students security & safety in case of any negligence, organization will be responsible.
3. Provision of separate accommodation (for Boys & girls) & food facility as per the discussion held with centre incharge.
4. Provision of the vehicle facility & arrangement for students to drop them at Puntamba, stroke centre & take them back after rotational posting will be manage by college of physiotherapy.

**Incharge**

**Trust of Asha Kendra, Puntamba**

**Principal**

**DVVPF's COPT, A.Nagar**



**DR. SHYAM D. GANVIR, Ph.D.**  
Principal  
Dr. Vithalrao Vikhe Patil Foundation's  
College of Physiotherapy  
Ahmednagar - 414 111  
Ph. No. 0241- 2778042



Dr. Vithalrao Vikhe Patil Foundation's  
**COLLEGE OF PHYSIOTHERAPY**

Opp. Govt. Milk Dairy, M.I.D.C., Ahmednagar-414111

**Tel:-**(0241) 2778042, 2777059, **Fax:** - (0241) 2779757

**E-mail:** principal\_physiotherapy@vimscopt.edu.in **Website:** [www.vimscopt.edu.in](http://www.vimscopt.edu.in)



**MEMORANDUM OF UNDERSTANDING (MOU)**

Sr. No.	College/ Hospital	Duration	Status	Total year
1.	Community Development Trust's Asha Kendra, Putamba Ahmednagar	16/12/2021 To 16/12/2026	Active	05
2.	Anamprem Organization Ahmednagar	02/11/2023 To 02/11/2028	Active	05

**HOD and Professor**

**Department of Neurophysiotherapy**

## IV B.P.Th

### Terminal Practical examination – WINTER 2023

#### PT in Neurophysiotherapy

#### OSCE/OSPE

#### Brunnstrom Approach: Trunk function

**Objective:** Student should be able to demonstrate Brunnstrom technique to improve trunk function

**Type of Station:** Psychomotor

**Scoring:** Observe with checklist

**Maximum marks:** 10

**Instruction:** Perform Brunnstrom technique to improve trunk function in the patient

**Checklist:**

- Proper positioning of patient
- Position of the therapist
- Handling of part to be treated- trunk positioning and instructions to the patient
- Method of giving technique
- Speed
- Appropriate rest period
- Repetitions

#### Brunnstrom Approach: Hand function

**Objective:** Student should be able to demonstrate Brunnstrom technique to improve hand function

**Type of Station:** Psychomotor

**Scoring:** Observe with checklist

**Maximum marks:** 10

**Instruction:** Perform Brunnstrom technique to improve hand function in the patient

**Checklist:**

- Proper positioning of patient
- Position of the therapist
- Handling of part to be treated- wrist positioning and instructions to the patient
- Method of giving technique
- Speed
- Appropriate rest period
- Repetitions

**Balance Training: Static and Dynamic Balance in Sitting**

**Objective:** Student should be able to train the patient for improving static and dynamic balance in sitting position.

**Type of Station:**

**Scoring:** Observe with checklist

**Maximum marks:** 10

**Instruction:** Perform balance training for improving static and dynamic balance in sitting position

**Checklist:**

- Proper positioning of patient
- Position of the therapist
- Hand placement and instructions to the patient
- Method of giving technique
- Speed
- Appropriate rest period
- Repetitions

**Balance Training: Static and Dynamic Balance in Standing**

**Objective:** Student should be able to train the patient for improving static and dynamic balance in standing position.

**Type of Station:**

**Scoring:** Observe with checklist

**Maximum marks:** 10

**Instruction:** Perform balance training for improving static and dynamic balance in standing position

**Checklist:**

- Proper positioning of patient
- Position of the therapist
- Hand placement and instructions to the patient
- Method of giving technique
- Speed
- Appropriate rest period
- Repetitions

### **Gait Training: On a Stable Surface**

**Objective:** Student should be able to train the patient to ambulate with proper gait pattern using walking aids if needed.

**Type of Station:**

**Scoring:** Observe with checklist

**Maximum marks:** 10

**Instruction:** Perform Gait training to improve gait pattern of the patient with walking aids if needed.

**Checklist:**

- Instructions given to the patient
- Demonstration of using walking aid (crutch, cane, walker) if needed
- Speed of ambulation
- Appropriate rest intervals
- Distance to be covered

### **STREAM Scale**

**Objective:** Student should be able to select appropriate assessment tool suitable for patient's current health condition and fill it accordingly.



**Type of Station:** Cognitive

**Scoring:** Observe with checklist

**Maximum marks:** 10

**Instruction:** Interpret the findings and impaired activity and final result of the STREAM

**Checklist:**

- Instructions given to the patient
- Demonstration of given activity in the scale to the patient
- Demonstration of the interpretation of results to the examiner

### **SCIM scale**

**Objective:** Student should be able to select appropriate assessment tool suitable for patient's current health condition and fill it accordingly.

**Type of Station:** Cognitive

**Scoring:** Observe with checklist

**Maximum marks:** 10

**Instruction:** Interpret the findings and impaired activity and final result of the SCIM

**Checklist:**

- Instructions given to the patient
- Demonstration of given activity in the scale to the patient
- Demonstration of the interpretation of results to the examiner

### **Sensory Re-education**

**Objective:** Student should be able to demonstrate sensory re-education in patients with sensory impairments.

**Type of Station:** Cognitive; Psychomotor

**Scoring:** Observe with checklist

**Maximum marks:** 10

**Instruction:** Perform sensory re-education for improving sensory function in patient with sensory impairments.

**Checklist:**

- Proper positioning of patient
- Position of the therapist
- Hand placement and instructions to the patient
- Method of giving technique and tools used; handling technique
- Speed
- Appropriate rest intervals
- Repetitions



**Principal**

Principal  
Dr. Vithalrao Vikhe Patil Foundation's  
College of Physiotherapy  
Ahmednagar-414111