



Dr. Vithalrao Vikhe Patil Foundation's  
**COLLEGE OF PHYSIOTHERAPY**

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**NAAC Accredited Grade 'A'**



## LIST AND STEPS

Clinical competency is improved by following steps.

1. **Case evaluation sheets:** Each student during the clinical posting in all departments is evaluated on the basis of an objective case evaluation sheet. This sheet is filled by the unit incharge based on the performance of the student during the routine case presentation. Students performance is shared with him/her so that corrective actions are taken wherever the performance is poor.
2. **Rotational clinical posting-** All students are posted in speciality units for their clinical posting where both IPD and OPD patients receive the care. Each Unit is headed by a unit incharge with 2-3 staff. Year coordinator prepares the posting schedule for all units.
3. Each unit head then prepares the **internal posting schedule** in their unit for equal clinical exposure to each student. Post graduate students and teachers supervise these Undergraduate students. Thus the hierarchy is maintained and with division of work.
4. **Monthly Attendance record** is maintained and informed to students so that they can necessary measures in subsequent months. It is also presented in monthly college council and appropriate action is taken against the defaulters in the form of extra clinical posting.
5. **Log Book** – Maintaining a daily log book is a must for all students. Students are instructed to write the work done. It is verified by the unit incharge at each





clinical posting and inputs given to the students. It is cross checked by the Principal every month. Though it is not graded, but regular crosschecking helps to improve accountability and makes students more responsible towards their work.

#### **6. Regular case presentations for third year , fourth year, Interns and PG students-**

For third year weekly twice Common case presentations are conducted on the predecided speciality. Here speciality teacher and all students are present and presentation is done by each student by rotation. This helps to improve presentation skill as well along with the academic content improvement.

Apart from this, in their clinical posting, group case presentation is done as a practice measure where only concerned unit students along with facilitator are present.

For final year Weekly four common case presentations are scheduled related to each speciality where the teacher and all students are present for discussion. Also , group case presentations are done during their clinical posting in each unit where a facilitator is present for discussion.

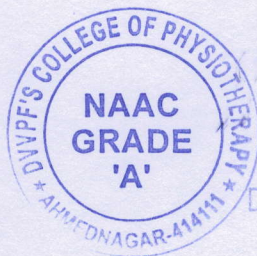
Each Intern needs to present one case in each unit with proper follow up and emphasis is given on the recovery parameters of patient and specifications of intervention given along with choice of intervention.

For Post graduate students, two case presentations in each unit is compulsory. Along with routine clinical assessment and treatment strategies for the case, emphasis is also given on the practice of evidence based Physiotherapy.

7. Each case presentation is scored on a **scoring sheet** prepared separately for each keeping in mind the requirements of specific professional year. It is shared with



8. Objective grading helps them to keep a target of scoring more in the subsequent presentations.
9. **University Log book-** A separate log book is maintained by each post graduate student which needs to be submitted to university at the time of university examination.
10. **Documentation** – Patient findings are documented in a separate assessment forms made for each specialty. Students are trained for maintaining the same. Also patient videos are taken regularly and saved for later use in the form of analyzing the functional patterns, revising the practical tips, documenting the functional recovery. It is also useful for teaching certain aspects of patient care to students at any time when actual patient is not available.
11. **Workshop on Good clinical practices-** It is organized every year for the Post graduate students. At times Expert Faculty is invited from outside the institution for guiding the students.
12. **Communication skills training** – It is done through the courses and workshops organized for the students. It is a very important skill which is necessary for a health care professional.



*Shyamkumar*  
**Principal**

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