YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DR. VITHALRAO VIKHE PATIL FOUNDATION'S COLLEGE OF PHYSIOTHERAPY, AHMEDNAGAR (MH)
• Name of the Head of the institution	Dr. Shyam Devidas Ganvir, PhD
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	8554990224
• Alternate phone No.	8554990233
• Mobile No. (Principal)	9373566683
• Registered e-mail ID (Principal)	principal_physiotherapy@vimscopt.edu.in
• Alternate Email ID	shyam.ganvir@gmail.com
• Address	Dr Vithalrao Vikhe Patil Foundations College of Physiotherapy Opp Govt Milk Diary MIDC Viladghat
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	414111
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education

• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nashik
• Name of the IQAC Co-ordinator/Director	Dr. Suvarna Shyam Ganvir, PhD
• Phone No.	8554990233
• Alternate phone No.(IQAC)	
• Mobile No:	9372910683
• IQAC e-mail ID	suvarna.ganvir@gmail.com
• Alternate e-mail address (IQAC)	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vimscopt.edu.in/pdf/other/AQAR%202019-20.pdf?page=hsn#toolbar=0
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.02	2021	17/08/2021	16/08/2026

6.Date of Establishment of IQAC	13/04/2015

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Student	Student Support	Tata Education and Development Trusts	31/03/2021	31200
Student	Student Support	Tata Education and Development Trusts	31/03/2021	31200

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	00	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organization of students related workshops. 2. Conduct of Value-

added courses for all-round development of students. 3. COVID related activities for providing Health care to the patients. 4. Development of effective teaching learning program during COVID pandemic. 5. Conduct of virtual conference for teachers and post graduate students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

NAAC

Plan of Action	Achievements/Outcomes
To conduct regular studnets related workshop specifically PG students so that their is no breack in the academic programme	Workshop were conducted online & it was found to be equal effective from understanding the concept point of view.
To conduct value added courses in a online mode.	Some value added course were conducted online considering the COVID pandemic situation.
To provide adiquate health care to patients during COVID pandemic	Physiotherapy service were provided as per the need to patients suffering from COVID infection. similarly telerehabilitation was effectively provided to those patients who were not able to attend OPD due to travelling restrictions during COVID pandemic.
To compile & prepare detail report of verious educational, service, training activities conducted during COVID pandemic.	A booklet was prepared covering all the activities which the institute had conducted during COVID pandemic situation, including university theory & practical examinations.
To conduct virtual conference for teachers and post graduate students.	Institute took the lead in preventing the COVID pandemic situation to affect professional growth & academic activities by being the first institute to conduct virtual conference when every other institute took a back steeps. The conference was highly appreciated with more than 300 participant all over Maharashtra.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Managing Committee	16/08/2019

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

Managment infromation system is an information system used for decision macking for the co-ordination control & analysis & visudlisation of information in an organization. Institute has devised structured reports for formats made avaliable to all the incharges for procuring required infromation. Specific computer programme applications have been devised for attendance reports, class test marks, seminar evaluation system.

Institute has employed Delnet system for the library resurces for exploration of reading materails required by undergraduate & Post graduate students & teachers. Book circulation in the form of issure & retain registers has been made partially automated.

Collage app has been functioning with the required inforamtion for students, teachers & Parents. it encompasses monthly teaching plan for all subjects, studnets leave recored, application for leave by students & teachers. Provision of Proving infroamtion to students parent about their performance & attendance record.

The App also covers the patient care related infroamtion in the form of daily statistics. With details of New & Old Patients in all average no of patients & yearly patient work load. It has filters which gives infromation about the referrals made from all departments of parent hospital which is an important consideration for the statisties.

Extended Profile

2.Student	
2.1 Total number of students during the year:	246

File Description	Documents

2.2 Number of outgoing / final year students during the year:	**27**

File Description	Documents

2.3 Number of first year students admitted during the year	**48**

File Description	Documents

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**433609.72**

File Description	Documents

5.Teacher

5.1 Number of full-time teachers during the year:	**13**

File Description	Documents

5.2 Number of sanctioned posts for the year:	**14**

File Description	Documents

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Curriculum delivery follows a systematic approach with structured mechanism for each academic year. Incharge are appointed for each professional year of UG, Internship programme & PG programme from this year, PhD coordinators has ensured month initiation of PhD

programme in the form of reporting appointment & conduct of research advisory committee for PhD synopsis approval at the beginning of session which provided overview about the overall conduct of PhD programme. PhD log Book has been prepared for recording the details of activities that will be conducted as a part of PhD programme.

Year coordinator prepares specific academic calendar for each professional year, daily time table, prepares composite mark sheets of Terminal & Preliminary examinations, is responsible for supervision of day to day conduct of teaching learning activity.

Internship coordinator carefully plans out the 6 month programme complying with directions from university. Specific VIMS career counselling & clime is effectively implemented for the causes of providing all round development of the student's PG Programme such smoothly.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.vimscopt.edu.in/AQAR21/1.1.1Minutes%20of%20the%20meeting%20College%20Curriculum%20Committee.pdf
Any other relevant information.	https://www.vimscopt.edu.in/AQAR21/1.1.1%20Any%20other%20relevant%20information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

3

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

131

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response: The institute integrates various cross cutting issues into the curriculum through the activities organized by the students for the students and general population

Gender sensitization is done through various activities organized on national and international women’s day. Also it is mandatory to add female members in all committees of college. Also, in each year there are female class representatives. Also University guidelines for constitution of student council emphasizes on lady

representatives. Environment & sustainability is inculcated through the process of being a role model. By Go Green Drive, student observes the efforts taken by foundation & institute to keep the campus green and gets motivated to contribute to the same. Some students have donated plants on the occasion of their birthdays. Human values are imbibed through clinical teaching on patient population. Students are taught about careful handling, effective communication, gender and age respect for patient, empathy. Though it is little difficult to measure the impact, external examiner appreciates these skills of students though it may not carry weightage in the examination. Also it is reflected in patinet feedback in the form of excellent grades to treating therapists & zero complaints. Students are taught about health determinants in third year of graduation in the Subject Of Preventive Medicine And Sociology. Patients are made aware about the concept of health, right to health, health determinants, various condition which can be benefitted by physiotherapy through various activities such as camps, role plays, poster exhibitions, screening camps etc. Right to health is the basic concept in the subject of Preventive medicine in third year of curriculum. This concept is made stronger during clinical postings in third and final year of curriculum wherein students need to be in direct contact with the patient giving them basic treatment under supervision. In the clinical skill training on models and on patients, students are taught about the basic ethical principles of patient care such as maintain the dignity of patient , providing the optimal care, precautions to be taken during delivery of treatment. Research is the key to integrate emerging demographic issues with curriculum. The concept of Demographic issues is inculcated from second year onwards where students are involved in observance of various health related days through role plays, camps, screening camps. Research projects of final year students are primarily done in the community on the conditions more prevalent in this region of Maharashtra on the population which can be benefitted by Physiotherapy. Thus, it serves dual purpose of serving the community as well as sensitizing the students about these issues. The topic of Professional Ethics is included in the syllabus from 1st year to 4th year and Post Graduate curriculum. UG and PG students are taught about the various aspects related to professional ethics relevant to each professional year. PG students are explained about different organizations responsible for education and professional upgrowth & advancement both in India as well as the international level.

File Description	Documents
List of courses with their descriptions	https://www.vimscopt.edu.in/AQAR21/1.3.1list%20of%20courses%20with%20their%20descriptions.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/1.3.1any%20other%20matter%20(MUHS%20Syllabus%20I%20to%20IV%20Yr.).pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

4

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

80

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

61

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.vimscopt.edu.in/AQAR21/1.4.1URL%20for%20Feedback%20Report%202.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	https://www.vimscopt.edu.in/AQAR21/1.4.2URL%20for%20Feedback%20Report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

10

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	No File Uploaded
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
220	13

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Believing strongly in the fact that no learning is complete without the experiential component, DVVPFs college of Physiotherapy organizes various student related activities. Every effort is made to ensure that the students explore the natural world around them, seeing what they have learnt in the classroom come alive.

Education beyond classrooms can make students achievers in their life as it builds their personal and social skills. Outside learning makes students independent in learning process. Outside learning creates interest in the various subjects of the academics, and this keeps the students engaged in their studies. Classroom education alone would not be sufficient for the overall development of a student. We foster an environment where students are encouraged to

dive deeper into their interests and pursue their passions to the fullest. We offer a broad range of activities for various class levels.

As in college, extracurricular activities are made mandatory as well. Our institute give importance to extracurricular activities along with academics and also motivate students to participate in their interesting activity contribute to the overall leadership, service, and spiritual growth of our students our institute offer the wide range of extramural activities in the form of sports, cultural and outreach activities. Some of the best extracurricular activities in which students can participate in our institute are: Debate, Extempore, Drawing/Poster, skit play, Educational tour, students' council, Ganesh Festival committee, participating in singing competition, Extension activities etc. All the above activities are well planned in the beginning of academic year. All the SOPs of sports and cultural, and other extramural activities are prepared and student members are given the opportunity to be a part of organising committee so that they learn team building skills, management skills, leadership skills which are so important in the later part of life. The students are encouraged to participate in the national and regional level conferences to present papers and poster. They are also encouraged to attend intercollegiate scientific competitions and quiz programs. The Community Physiotherapy encourages the student to do socially useful projects on community health education and awareness. They also compose flash mobs and skits to motivate the patients. Participation in Avishkar Competition, a University initiative is a regular feature of the institute. Besides this, students are encouraged to participate in Nanal competition which is an amalgamation of curricular as well as co-curricular aspects in the form of case taking competition, topic presentation, essay writing competition. It is a proud moment for the institute that our students have been raking in the first three positions since last three years.

Due to COVID Pandemic, field activities could not be conducted in this year. However, Online Student Club Abhivyakti has been started recently on every Monday to channelize the talent of public speaking and current affairs through the student led event which is appreciated by all students. Students deliver a short talk based on the theme. Alumni have also been invited to a part of this event.

File Description	Documents
Appropriate documentary evidence	https://www.vimscopt.edu.in/AQAR21/2.2.3Appropriate%20documentry%20evidence.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/2.2.3Any%20other%20relevant%20information.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

- **The learning is made more student centric by following ways**

Seminar topics are assigned to the students wherein they have to prepare a topic for presentation. Interactive learning including group discussions, small group teaching are adopted by the teachers.

- **Support structures & systems available in college –**

ICT enabled library services with adequate e-books along with e-journals, technology enabled classrooms for effective teaching. Skeleton is available for understanding. Different advanced equipment's are available for practice or treatment purpose.

Experiential learning

- **Students (UG and PG) are motivate to form clinical management or physiotherapy goals to treat the patients and improvement; also take active part in organising various extra and co-curricular events.**

Participatory learning

- **In participatory learning, the students are given certain topics which are of almost importance both academically and practically.**

Problem solving methodologies

- **The college further follows problem solving methodologies by challenging the students with assignments on regular basis to**

check their level of understanding on the subject.

Integrated Learning:

- It facilitates contextual and applied learning & might promote the development of well - organized knowledge and skills that underlie effective clinical reasoning.

Self-Directed Learning:

- Students take the initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning.

Patient-Centric Learning:

- It helps to increase the interaction with patients, transparency in treatment, proper physiotherapy service.

Evidence – Based Learning:

- Evidence-based learning describes a class of approaches, processes, and strategies that have been empirically demonstrated to produce learning outcomes.

Learning in Humanities:

- It’s achieve by organizing activities to teach values, ethics and social responsibility through blood donation camp, visit to old age home, orphanages, disability school, multidisciplinary camp etc.

Project – Based Learning:

- As per university syllabus final year, interns & post graduate students have to submit project and thesis at the end of session; for final year students complete project are not mandatory.

Role Play:

- Role play is a learning structure that allows students to immediately apply content as they are put in the role of a decision maker who must make a decision regarding give situation or any outcome.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT enabled tools are available in all class rooms which includes LCD projector, Wi fi access with a provision to access online e resources any time during the teaching process, online repositories. All professional year students have got separate class rooms with ICT enabled tools so that daily teaching schedule runs smoothly. All teachers use power point presentations for teaching in the classroom. These presentations are validated through the Physiotherapy Education Unit of the Institute. All teachers are well versed with the common rules regarding the preparation of the PPT and have been effectively using the same since last 8 years. Many of the teachers have uploaded their presentations on different websites

such as Slide Share, Power Show etc. Monthly college council meeting held in the 1st week of every month also utilizes ICT tools for presentation by the secretary and all teaching staff needs to submit the records in the form of soft copy well in advance to the date of meeting. Other department Teachers have also developed their lectures in the fame of PowerPoint presentations for our students. Local management system/ academic management system is in place at the institute in the form of structured reports of various academic and administrative related works and through the use of college App. This system is in place since last 3 years and is continuously updated after a thorough discussion in the monthly college council meetings. This system has enabled the teachers to responsible for any given academic or Administrative work and act as a guideline for the successful completion of the task and also helps to evaluate the quality of work. Seminar presentations are done by using power point presentation by all students which are approved by the concerned teacher 2 days prior to presentation. Similarly journal club presentations by Interns and Post graduate students is done through the powerpoint presentations. Students are also encouraged to use these ICT tools in the form of regular seminar presentations, journal club presentations, Ethics meeting presentations, project presentations etc. Page 38/149 05-08-2021 09:29:02 Self Study Report of DR. VITHALRAO VIKHE PATIL FOUNDATION'S COLLEGE OF PHYSIOTHERAPY, AHMEDNAGAR (MH) Question papers of university examinations and institutional formative assessment , of last 5 years are available on the institutional website. A copy of it is available in the institutional library as well. Model Answer papers are available in the library for ready reference. Institute had devised online pretest and posttest during the regular research methodology workshop, Resident as Teacher workshop, Basic workshop on teaching technologies. Institutional library has an access to Delnet which has online books and journals which can be referred by teachers and students. Also portals like shodhganga, shodhsindhu are being accessed by teachers for reference.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.vimscopt.edu.in/AQAR21/2.3.3Detail%20of%20ICT%20Enabled%20tools%20used%20for%20teaching.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.vimscopt.edu.in/AQAR21/2.3.3List%20of%20teacher%20using%20ICT.pdf
Webpage describing the “LMS/ Academic Management System”	https://www.vimscopt.edu.in/AQAR21/2.3.3Webpage%20discribing%20LMS,%20AMS.pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
13	181

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Creativity – Annual Student magazine, College wall magazine, and OPD wall magazine are the examples of encouraging creativity among the students. A committee is formed for preparing the annual college magazine. This committee meets once in a month and the work is distributed among the members. Annual student magazine and College wall magazine allows students to express their talent in the form of art work, poems, short stories etc along with other information. Annual student magazine also explore the ability of leadesrship and team work among the students as maximum technical work is done by the students from collecting the matter to publishing it. Institute acts as a support mechanism as and when needed. On college Wall magazine entries from students are displayed for a month time on a rotation basis. OPD wall magazine is the creation of students meant for providing information to patients about common illnesses treated by Physiotherapy in the local language. This has proved beneficial

for increasing flow of patients in our OPD. Patients have given an informal feedback of this initiative being useful.

Analytical Skills – These are developed through involvement of students in the decision making process of the institution. Students learn to collect analyze information, problem solving, critical thinking, team building through various activities organized in the institute. This is achieved through incorporating student members in different committees of institute such as student council committee, Library Advisory committee, monitoring committee for code of conduct, Anti ragging committee, sports and cultural committee etc. Students are also involved in organizing and participating in the events for observance of various national and international days such as Ganesh Festival, Stroke day, Diabetes day, World population day, National and international Blood donation day etc. Clinical skills are enhanced through the adequate exposure to patient, in the hospital as well as in the community, for effective psychomotor skills which are needed for the Physiotherapy profession.

Innovation – Students are encouraged to do research studies for inventing methods of assessment and treatment in our field. Students are provided guidance in the form of a research guide for conducting the research studies. The projects are submitted to parent university for financial assistance in the form Short term research Grants. Also students are encouraged to participate in the annual research innovation competition held by Parent university Avishkar in which students from all over Maharashtra in various disciplines participate in different categories. Winners from each category is allowed to compete in the interuniversity level. Students have developed few instruments for patient assessment purpose such as wall mounted functional reach test apparatus, figure assessment & muscle exerciser and knee muscles isometric testing device, respiratory muscles, exercise instrument.

File Description	Documents
Appropriate documentary evidence	https://www.vimscopt.edu.in/AQAR21/2.3.5Appropriate%20Documentary%20Evidence.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/2.3.5%20Any%20other%20Relevant%20information.docx.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

14

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

6

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

146

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

4

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI’s website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

5

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Pre exam Assignment –

Dr. Arijit Kumar Das, in-charge of the exam cell, starts his work after receiving the academic calendar from year – coordinator. Examination detail schedule is prepared one month before the actual date of examination. After its approval in College Council Meeting, exam cell coordinator notified to the students, teachers, Out-department- HOD's, parents through notice board, College app and official what's app group. Along with exam schedule following notice are also circulated to concern people:

1. **Invigilation duty,**
2. **Practical exam duty schedule.**

Invigilation duty-

Theory exam conduct in the exam hall of the college. Practical exam is conducted in respective lab and ward. Regarding invigilation duty responsibility during exam, Invigilators have to collect answer sheets, attendance sheets, mark sheets and dispatch letter at least 1 day prior to the examination. Question paper in sealed envelope handed over to invigilators 15 min prior to the exam from the respective exam cell member. While opening envelop two signature is obtain from students and after that envelop is opened and question paper is distributed. Invigilators should sign on the answer sheets. Invigilators should fill and attach the dispatch letter, attendance sheet, mark sheet and attach one question paper for all subjects and submit it to the respective exam cell member.

Question paper set and moderation -

Question paper is asked from the concern teachers as per the prescribed format of institute, the softcopy of question paper shall

mail 15 days before the start of examination through email - vimsphysiotherapy.exam@gmail.com which is accessed only by exam cell incharge, to maintain the confidentiality. After all paper receive from paper setter question paper is given to three member moderation committee for moderation. Final moderated question paper are kept safe in email only to maintain confidentiality.

Examination dates and re-examination -

The exam is conduct for two batches, summer and the winter. The exam is re-conducted for the students who were absent due to some genuine reasons. This re-examination is conducted by exam cell but who all are allow for this re-examination is decided by College Exam Grievance Cell.

Answer paper format -

Institute has its own printed answer paper as per the prescribe format of affiliated university (MUHS), for institute level exam separate for under graduate and post graduate as per their syllabus pattern with fixed number of pages in that.

Answer Paper evaluation -

Evaluator are called in specific period at exam cell and they are instructed for evaluate the answer paper within 7 days.

After examination and paper evaluation all answer paper is showed to the student and explained by the subject teacher to the students and student signature is take on answer paper. After this composite mark list is prepare and after taking student signature, it is displayed on the notice board as well as uploaded on college app and website.

File Description	Documents
Academic calendar	https://www.vimscopt.edu.in/AQAR21/2.5.1Academic%20Calender.docx.pdf
Dates of conduct of internal assessment examinations	https://www.vimscopt.edu.in/AQAR21/2.5.1dates%20of%20conduct%20of%20internal%20assessment%20examinations.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/2.5.1Any%20other%20relevant%20Information..pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

ABOUT INSTITUTIONAL GRIEVANCE REDRESSAL COMMITTEE:

Grievance Redressal Cell facilitates the resolution of grievances in a fair and impartial manner involving the respective Department (dealing with the substantive function connected with the grievance), maintaining necessary confidentiality, as the case may be. Any stakeholder with a genuine grievance may approach Grievance Redressal Cell to submit his/her grievance in writing. The function of the cell is to look into the complaints lodged by any student, and judge its merit.

OBJECTIVE:

- **The provide solution to the issues raised by the students in the area of internal assessment examination.**

FUNCTIONS:

- **The cell will preview all applications an receipt from students.**
- **The cell will take necessary action as per the institutional policy & maintain the record.**

PROCEDURE FOR APPLICATION EXAMINATION GRIEVANCE:

- **Two months before the commencement of preliminary examination,**

applications are invited from the students in the prescribed format (Annexure-1) for Re-examination.

- **This format includes information related to subjects in which a concerned student was not able to appear for terminal examination along with specific reason.**
- **Requisite documents needs to be attached along with this form.**
- **Students need to submit the application form before declaration of the date mention in the notice.**

SCRUTINY:

- **Exam Grievance redressal committee will a make of thorough review of the applications. In case of the committee feels satisfied then only students will be allowed to right the re-exam.**

CALL FOR HEARING:-

- **Notice will be published regarding hearing of the exam grievance meeting and all the applicant asked to attend.**

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Pre exam Assignment –

Examination detail schedule is prepared one month before the actual date of examination. After its approval in College Council Meeting,

it is notified to the students, teachers, Out-department- HOD's, parents through notice board, College app and official what's app group. Along with exam schedule following notice are also circulated to concern people:

1. Invigilation duty,
2. Practical exam duty schedule.

Invigilation duty-

Invigilation duty responsibility during exam, Invigilators have to collect answer sheets, attendance sheets, mark sheets and dispatch letter at least 1 day prior to the examination.

Question paper set and moderation -

Question paper is asked to email - vimsphysiotherapy.exam@gmail.com which is accessed only by exam cell incharge, to maintain the confidentiality

Answer Paper evaluation -

Evaluator are called in specific period at exam cell and they are instructed for evaluate the answer paper within 7 days.

After examination and paper evaluation all answer paper is showed to the student and explained by the subject teacher to the students and student signature is take on answer paper. After this composite mark list is prepare and after taking student signature, it is displayed on the notice board as well as uploaded on college app and website.

File Description	Documents
Information on examination reforms	https://www.vimscopt.edu.in/AQAR21/2.5.3Information%20on%20examination%20reforms.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/2.5.3Any%20other%20relevant%20information.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On	A. All of the Above

time assessment and feedback Makeup assignments /tests Remedial teaching/ support

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institute follows the learning outcomes mentioned in the syllabus for each year & subject. Students are made aware about them at the time of orientation programme at the beginning of academic session. Teaching staff is given the orientation about the learning outcomes in the college council meeting held at the beginning of the academic session.

The institute has developed learning outcomes and attributes to the provisions of regulatory bodies i.e MUHS & Council; which are communicate to students through the website, college App, institute student magazine and orientation programme.

Through student council committee meeting, whats app, cloud 9 software & website students get ideas about the upcoming activities like any days, conferences, workshops or different competitions (Essay writing, Quiz competition etc..) details of all programme college communicate with the students through notice, circular or in mentorship meeting. Orientation programme are schedule for all batches of undergraduate & post graduate students first day of joining. In orientation programme first welcome the students and parents; then all academic details of college building, lecture hall, OPD, Lab, staff details, class coordinator, daily time table, syllabus copy, teaching plan schedule, tentative dates of college &

university examination, cultural and sports activities, scholarship details, Government & college scheme, extra- curricular activity details are explain to the students through power point presentation. All details of curriculum activities like teaching plan, daily attendance, daily time table, assignments, class test marks are uploaded on college App. Each student has their own ID no. and Password so they can easily operate the college app; also they can apply online leave through college app, once they apply class – coordinator approve the leave and then send message of leave sanction or not. The college app access is given to the parents also so parents also check online attendance and leave record of their child. Institute publish student's magazine yearly; for that magazine committee are formed. Along with staff one representative from each class are involved in the committee. Work related to matter of magazine and publications are discuss in student council committee meeting.

Method of Assessment: Learning outcomes are assessed in the form of Cognitive, Psychomotor & Affective skills. Students are observe, understand, recognize, apply & recall the knowledge during the practicals or case presentations or during treatment session; it helps to improve cognitive skills. Affective skills are using during seminar presentation, journal presentation where they receive the knowledge and responding through question answer session or through feedback form. During practical or in clinical session students observe treatment techniques or methods and try to apply on patients or on models in psychomotor skills. The learning outcomes are assessed regularly and the internal assessment examinations, through informal feedback from other students, teachers, non-teaching staff of institute and OPD. In case we fall back in achieving the standards, measures are taken to accomplish them or to bridge the gap.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.vimscopt.edu.in/AQAR21/2.6.1%20Relevant%20documents%20pertaining%20to%20learning%20outcome.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.vimscopt.edu.in/AQAR21/2.6.1Method%20of%20Assessment.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.vimscopt.edu.in/AQAR21/2.6.1Upload%20course%20outcomes%20for%20all%20courses%20(examples%20from%20glossary).pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/2.6.1Any%20other%20Relevant%20Doc.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to

achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

- **Teaching Learning Process:**

Teaching learning process enhance through the predetermine academic calendar, daily time table, teaching plan, syllabus copy etc. The Year wise academic calendar is planned in advance before the starting of each academic year, which contain tentative dates of summer and winter vacation, college & university examination. Daily time table schedule forwarded to every one during orientation programme. Topic wise distributions of subjects are allotted to the teachers in college council meeting in the beginning of academic year. Topics are divided into equally. Revision classes schedule for all year after completion of syllabus.

- **Assessment Processes:**

Assessment process enhance through Timely Internal Assessment Examinations, Class Tests, Assignments, Presentations (Seminar & Project); Internal assessment are sign by students time to time for both college and university examination. Timely declarations of result manage by examination cell. Examination cell is responsible for result analysis of all college exams.

File Description	Documents
Programme-specific learning outcomes	https://www.vimscopt.edu.in/AQAR21/2.6.3Programme%20specific%20outcome.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/2.6.3Any%20other%20relevant%20infromation.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent Teacher Meet is organized every year after terminal examination results to understand the importance of parent teacher meet /conference/ discussion session. The agenda of the interaction meeting broadly includes Vision/Mission, details of the programs offered, Infrastructure facilities, Academic Activities/Achievements, Co-curricular activities, student support,

Activities pertaining to students overall development, feedback/suggestions etc. During meeting, a detailed presentation is given to the parents based on above mentioned activities.

On the day of Parent-Teacher Meet:-

1. **Welcome to parents**
2. **Address by principal**
3. **College App Information**
4. **Interaction of parents with HOD's of all subject of all years**
5. **Views of parents**
6. **Feedback form filling by parents**

In this way every year we conduct parent teacher meet once in a year. At the end of meeting parents are allow to meet principal of institute. Duly filled feedback forms are handed over to NAAC Coordinator. Feedback forms are analyzed and suggestions were drawn out and enlisted. Detail report of feedback and meeting after every meeting is prepared by NAAC coordinator and it is presented in the monthly college council meeting. Also separate meeting for the discussion of remedial measure is scheduled after feedback analysis under the chairmanship of Principal.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.vimscopt.edu.in/AQAR21/2.6.4Proceeding%20of%20PTM.pdf
Follow up reports on the action taken and outcome analysis.	https://www.vimscopt.edu.in/AQAR21/2.6.4Followup%20Report%20&%20Outcome.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/2.6.4Any%20Other%20Relevent.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://docs.google.com/forms/d/e/1FAIpQLScAhTscJULaiqAfc0f7OHfods9XVDD0r8wYkf94vH7JGosB1Q/closedform

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

6

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

6

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
Nil	Nil

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Physiotherapy Students and staff are encouraged to be actively involved in the application of Technology for innovative research and models. All necessary support is provided for the documentation, Publication of Research Papers in the journals, and also for the registration of patents. COPT has its own Ethical committee and Research cell committee which supports innovations by teachers and students. COPT IEC is registered with DGDC, Delhi. Students are encouraged to conduct innovative research and prepare models for presenting at the National and International platforms. Few of the models were also patented by the teachers and published in Journal for Patent publication.

Role of Incubation center:

1. **To encourage teachers and students for conducting research**
2. **To provide support facilities such as infrastructure, equipment, internet for conducting research**
3. **To provide support and assistance for patent registration and presentation of innovative models**
4. **To help in writing the proposals for funding**

MUHS also provides grants for the construction and presentation of equipment. Institute with the help of Incubation center gives wide publicity for it and encourages students to apply for grants.

File Description	Documents
Details of the facilities and innovations made	https://www.vimscopt.edu.in/AQAR21/3.2.1Details%20of%20the%20facilities%20and%20innovationas%20made.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/3.2.1%20Any%20other%20relevant%20information.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

6

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

1

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

5

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

6

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

83

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Physiotherapy is described as a method of treatment that encompasses rehabilitation, injury prevention, healing and promotion of holistic fitness. It primarily focuses on the science of movement to address underlying physical issues caused due to injury or disability and help people in restoring, maximizing & maintaining their physical strength and vigour. Using a combination of proven techniques and evidence-based methods, a Physiotherapist aids in diagnosing the

disorder and suggest a treatment plan best suited to improve the patient's physical well-being and restore them back to normalcy.

DVVPF's College of Physiotherapy believes in all-round development of students and hence encourages students to participate in extension & outreach activities that help in the overall growth of student personality.

These activities pertain to the National Service Scheme (NSS), Geriatric Home Care visit, COVID-19 Wards, Physical handicap school, nearby industries, Sugar factory & Ashadeep Kendra Rahuri etc.

All the above extension & outreach activities are carried throughout the academic year in which staffs, students & social workers are involved.

The one of the outreach activity initiated by department of Neuro-Physiotherapy is treatment to the Stroke patients at the Ashadeep Kendra, Rahuri. During the difficult times of COVID -19 department of Neuro-Physiotherapy took the initiative to rehabilitate the stroke patients at Ashadeep Kendra, Rahuri and is still in continuation. The services provided proved useful for the patients to function independently as well perform their activities of daily living easily.

File Description	Documents
List of awards for extension activities in the year	https://www.vimscopt.edu.in/AQAR21/3.4.3List%20of%20awards,1.pdf
e-copies of the award letters	https://www.vimscopt.edu.in/AQAR21/3.4.3E-%20Awards,2.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/3.4.3Any%20other%20relevant%20information.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Institutional Social Responsibility

Social issues and reduced awareness have plagued the life of too many people. And in today's world the best influencers are the youth. For the same it is an institutional social responsibility to include various awareness and extension activities to sensitise students to social issues and holistic development. This particularly is keeping in view the socio-economic and cultural development of the nation. In view of this, our institute conducts variety of extension activities in the campus, nearby villages, nearby schools, colleges etc. every year. Details of such activities are described below:

'World Elder's Day',is observed every year on 1st of October. The day aims to raise awareness of the impact of an aging population and the need to ensure people can grow old with dignity and to elevate consciousness about points which are affecting the aged, like senescence and elder abuse. The day additionally celebrates and honour to respect the contributions that older individuals make to society. Every year department of Community Physiotherapy observes World Elder's day, this year the activities included were based on COVID-19. The activity was carried at the Matoshree Geriatric Center which is located nearby to our Institute. The program included a powerpoint presentation regarding the COVID-19, demonstration of masks etc.

Also every 1st and 3rd Friday of each month students are posted for Industrial and Community visits. The students evaluate the workers risk of injury and advice proper ergonomics for them . During community visits, our students conduct health check up camps along with medical faculties and teach them group activities for healthy aging. World Environmental Day Environment Day(WED) is celebrated annually on 5th June. It has been a platform forraising awarenessonenvironmental issuesuch asmarine pollution, humanoverpopulation,global warming,sustainable consumptionand wildlife crime. This year it was observed by a short speech and tree plantation.

Students are motivated, educated and trained by the faculty to conduct these programs effectively. These extension activities in all groom and develop a good human being.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.vimscopt.edu.in/AQAR21/3.4.4Details%20of%20Institutional%20Social%20responsibility%20activities%20in%20the%20neighborhood%20community.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/3.4.4Any%20other%20relevant%20information.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

1

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

8

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Adequate Facilities

Institute has well-equipped clinical Laboratories and classrooms. Each classroom and seminar hall is equipped with LCD, wifi, and CPU. High-speed internet broadband LAN is provided for online teaching and conferences. Smartboard is installed in the conference room for keeping technology updated. Students are posted in clinical areas wherein every place is provided internet and PACS facility. PACS helps in clinical teaching using radiological investigations which are available online for access. A teleconference facility is available which helps in telerehabilitation. Weekly telerehabilitation session is organized by each department using teleconference facilities. All laboratories i.e. Electrotherapy and electrodiagnosis, Kinesiology, Yoga and Fitness, and skill lab are equipped with advanced equipment's as per the norms of Governing council and an affiliating university. Every year equipment requirements are put for the purchase of new and advanced equipment's in the laboratories. Each lab is also provided with high speed LAN connection and provision for LCD.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.vimscopt.edu.in/AQAR21/4.1.1%20List%20of%20Available%20teaching%20-learning.pdf
Geo tagged photographs	https://www.vimscopt.edu.in/AQAR21/4.1.1Geo%20tagged%20Photographs.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/4.1.1%20Any%20other%20relevant%20information.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Physical and recreational requirements

Institute has state of art Gymnasium with indoor and outdoor game facilities. The gymnasium consisted of badminton and table tennis grounds. These facilities are available for staff and students. Swimming pool in the Gymnasium national-level state of the art where in-state levels championships are organized. The gymnasium has both male and female sections in for the gym. Carrom and chess facilities are also provided in the gymnasium. Also annually sports events are conducted in the gymnasium. Cultural activities are conducted in Dr. A.P.J Abdul Kalam Auditorium. The auditorium has a seating capacity of 1200 students. Also for the evening activities Amphitheater is available wherein evening activities are conducted.

File Description	Documents
List of available sports and cultural facilities	https://www.vimscopt.edu.in/AQAR21/4.1.2%20List%20of%20available%20sports%20and%20cultural%20facilities.pdf
Geo tagged photographs	https://www.vimscopt.edu.in/AQAR21/4.1.2%20Geo%20tagged%20Photographs.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/4.1.2Any%20other%20Relevant%20Information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The Medical college and Hospital is situated in an area of 33 acres in the beautiful scenario of Vilad Ghat, Ahmednagar.This includes, 960 bedded Dr. Vikhe Patil Memorial Hospital with state of the art labs and equipment's. Along with the best college and Hospital infrastructure it also includes Separate hostel for Boys and Girls. The hostel facility is provided to the graduate/post graduate students. The hostels are situated within the hospital and college campus at about 2 minutes walkable distance from college and hospital. The accommodation provided in the hostel room is a shared accommodation between 2-3 persons with common toilet and bathroom. Campus there are 2 common mess facility with a dining hall is available with one Canteen to all the students.Mess includes best quality and quantity of food being supplied to students. A very high standard of hygiene and sanitation is maintained in the hostels and the mess. A high level of reasonable facilities is provided to make the students comfortable so that they can devote full attention to their studies. There are 1ATM in the campus for the students including Pravra bank for the students easy access to withdraw or transfer money.The campus is dedicated to various flora and fauna ,including one Herbal Garden and variety of plant species, with the greenery all around the campus also has a Solar Power Generation Plant which has power generation capacity of 1682 kwp ,it also has water harvesting dams as wells as water purification plant.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.vimscopt.edu.in/AQAR21/4.1.3Photographs%20of%20campus%20facilities.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/4.1.3%20Any%20other%20Relevant%20information..pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

590

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The Outpatient Department services at Vikhe Patil Foundation hospital comprises of dept of Medicine, Surgery, Obstetrics and Gynaecology, Paediatrics, Orthopaedics, E.N.T., Ophthalmology, Dermatology ,Dentistry , T.B. & Chest , Psychiatry ,Radio-diagnosis ,Cardiology, Oncology , Nephrology , Neurosurgery and other clinical laboratories such as the Biochemical, Pathological, Histopathological and Microbiological departments. The Orthosis and Prosthesis dept., Central Clinical Laboratory and blood bank is F.D.A approved. There is a fully equipped Cardiac Cath-lab unit for Angiography & Angioplasty.

The following facilities are available with the dept of Radiodiagnosis for investigations such as Ultra sound, Colour Doppler, X – Rays, Computed Tomography (CT) Scan, Magnetic Resonance Imaging (MRI) Scan and Mammography

The oncology department has the facilities of Radiotherapy and Chemotherapy. There is provision of well-equipped intensive care units such as the Medical & Surgical I.C.U. equipped with Ventilator, Central Cardiac Monitors, Pulse Oximeters, Central Oxygen and Suction system, Neonatal Intensive Care Unit (N.I.C.U). , Paediatric Intensive Care Unit (P.I.C.U), Respiratory Intensive Care Unit (R.I.C.U)

The Physiotherapy facilities provided for students for the purpose of teaching and learning are electrotherapeutic modalities such as Laser and CPM. The electromyography, Nerve conduction velocity and SD curve are available as testing modalities for students.

All basic exercise therapy equipment's such as gait, balance, posture and functional training area has been demarcated with additional clinical research skill lab with mannequin and practice equipment's are installed.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.vimscopt.edu.in/AQAR21/4.2.1facilities%20as%20per%20the%20stipulations%20of%20the%20respective%20Regulatory%20Bodies%20with%20Geotagging.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.vimscopt.edu.in/AQAR21/4.2.1%20The%20list%20of%20facilities%20available%20for%20patient%20care.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/4.2.1%20Any%20other.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

7045

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://copt.cloud9edu.in/School/Report_OPDandIPD.aspx

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

22

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to	**A. All of the Above**

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Integrated Library Management System

Anintegrated library system, also known as alibrary management system(LMS),is anenterprise resource planningsystem for alibrary, used to track items owned, orders made, bills paid, and patrons who have borrowed. Modules might include:

Each patron and item has a unique ID in the database that allows the ILS to track its activity

In our institute we use Cloud 9 based library management. We have taken license for the Cloud 9 and have validity from 16/02/2021 to 25/08/2022. It is very simple and easy and it can be easily integrated with other systems too. It provide online and offline storage, automated backups, and easy upgrades to simplify and enhance the learning process.

It gives our students 24/7 access to library. Helps in Automate, simplify and deploy library database seamlessly. It is Highly Secure, Scalable & Reliable and is also available on mobile phones.

Helps in Innovation, students can search, write articles, upload photos and videos, manage email, send messages, but also help them to keep up with the librarian and other students via chat,

discussion forums, social media. Also it is very much cost effective and reliable source for the whole institution.

File Description	Documents
Geo tagged photographs of library facilities	https://www.vimscopt.edu.in/AQAR21/4.3.1%20Geotagged%20phoos.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/4.3.1Any%20other%20relevant%20information.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Our institute has central library and Departmental library. In both the department computer based system is used to manage library resources. Library facilities is available for 24x7. As per the norms of MUHS we have adequate number of books. Total available books in library is 1649 there are 758 text books and 687 Reference books. Book bank scheme of affiliated university (MUHS) as well as institutional book bank scheme are available. The total no. of books under the book bank scheme are 128. The total no. of books in central library 13,524 and has 1460 Journals & 373 e-books.

Library also has collection of manuscript (PG thesis) for the reference of all students for the selection of study related to the field & preparation of synopsis. 05 journals with 67 printed copies in 2017. PG and PhD Entrance book is also available in library Delnet library network. Books can be assessed on website http://www.delnet.in/. Foundation has subscription with the Delnet network system since 2015. It has yearly renewal policy. It has access for the full text books, journals, multimedia data basis, e-journals, learning resources, discipline specific learning resources from ancient Indian language and ancient manuscript is available.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.vimscopt.edu.in/AQAR21/4.3.2DATA%20ON%20ACQUISITION%20OF%20BOOKS.pdf
Geotagged photographs of library ambiance	https://www.vimscopt.edu.in/AQAR21/4.3.2Geotagged%20Photographs%20of%20Library%20Ambiance.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/4.3.2Any%20Other%20Relevant%20Information.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1121831

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

A) Library usage by teacher and student: Total capacity of Undergraduate (UG) reading hall combined of UG & PG students is 60. Remote access of library reading hall is maintained through student entry register. One hour library schedule is allotted to the students of each batch undergraduate & post graduate students i.e. once in a week. On an average 140-150 students utilized UG reading hall and 18 PG students are utilized PG reading hall monthly.

B) Learner session/ library usage programme: Every year institute organise this programme for the teacher & PG students. In this year Delnet orientation program was organized on 05/03/2020 for the teaching staff, Postgraduate students and the Library staffs of the Dr. Vithalrao Vikhe Patil Institutes (College of Physiotherapy, Medical College, College of Nursing, College of Pharmacy, College of Engineering, College of IBMRD, College of Agriculture, Junior college and English medium school). This programme covered broad areas of the services of DELNET of getting the unavailable books on request for a prescribed period of time, even how to search for books, journals and articles through web link (Delnet.in). Information of about uploading/ sharing books is also explained.

File Description	Documents
Details of library usage by teachers and students	https://www.vimscopt.edu.in/AQAR21/4.3.5%20Details%20of%20library%20usage%20by%20teacher%20and%20students.pdf
Details of library usage by teachers and students	https://www.vimscopt.edu.in/AQAR21/4.3.5%20Details%20of%20library%20usage%20by%20teacher%20and%20students.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/4.3.5Any%20other%20relevant%20information.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

4

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s)

and nature of updation within 100 - 200 words

Maintaince department has its own dedicated server for data management of the institute. For students learning and project works Computer lab is available with high speed internet, Printing and scanning facilities. Wi-Fi facility is made available at all the places in the campus by providing access points at different places in the campus. In the institute wifi access is provided at important places such as Library, Common rooms, seminar rooms, Labs and class rooms. Students are encouraged to use computer lab in Central library for project work and research purpose. Along with this wifi boster are also fitted at many places in campus. Biomedical department is responsible for daily maintenance and management of all the biomedical equipment's used in the institute. Standard Operating Procedures have been developed for the daily maintaince and EMC of all IT facilities. IT facilities are regularly updated to meet requirements of the users and to keep pace with the technology. Following updates done in Last five years.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.vimscopt.edu.in/AQAR21/4.4.2%20Documents%20related%20to%20updation%20of%20IT%20and%20Wi-Fi%20facilities.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities,

excluding salary component, during the year (INR in lakhs)

40.43

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Electromedical, Electrical and Civil department deals with the maintenance of facilities in the institute. There is set procedure for maintaining the infrastructure. The printed log book is maintained in each department to send the complaints related to maintenance. It goes to the administrative officer through Principal with HOD signature. The administrative officer forwards the complaint to either of above departments based on type of complaint. After receiving complaints at the department level it is decided whether to go for local maintenance or send it to agency that signed AMC. At the departmental level, work is allotted to field engineer or technicians. They inspect the problem and repair it locally if it is repairable. If the issue needs some expenses the same is sent to the account after doing the budget. Once issue is resolved the complaining authority is informed and asked to give user feedback for the same.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.vimscopt.edu.in/AQAR21/4.5.2Minutes%20of%20the%20meeting%20of%20the%20maintanance%20committee.pdf
Log book or other records regarding maintenance works	https://www.vimscopt.edu.in/AQAR21/4.5.2log%20book%20or%20other%20record.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/4.5.2Any%20other%20relevant%20information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

87

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.vimscopt.edu.in
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

23

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.vimscopt.edu.in/AQAR21/5.1.3Link%20for%20Institutional%20website %20weblink%20to%20particular%20program%20or%20scheme%20mentioned%20in%20the%20metric.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Institute promotes collaborations with international students or Universities to improve academic excellence. This cell is comprises of our Alumni (currently studying or doing job abroad) and some national students and our institute faculty for co-ordination. Our institute provides them all the required support with respect to academics, courses, admission procedures, medical facilities, Visa requirements, fees structure, curriculum, internationally accepted

transcript hours etc. The International Cell of the Institute coordinates with the International cell students under the guidance of college coordinator for promotion of Study in India. It provides information and advice to the international students and faculty about our institute and various international programs available. The international cell coordinators from our institute encourages international students to participate study program in India. It also organizes the talks, webinars, and visits of international and national faculty, academicians and researchers. Our institute has customized approach for the interested students like - Career-oriented students, internationally minded students who want to live or work abroad after college, by conducting various guidance programs. The information on foreign languages is provided by invited appropriate instructors to fulfill the prerequisite criteria i.e. credentials / exams like IELTS, TOEFL or GRE etc.

File Description	Documents
For international student cell	https://www.vimscopt.edu.in/AQAR21/5.1.4International%20Students%20Cell.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/5.1.4Any%20other%20relevant%20information.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.vimscopt.edu.in/AQAR21/5.1.5%20Circular%20weblink%20committee%20report%20justifying%20the%20objectives%20of%20the%20metric.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

15

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

17

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

15

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Institution has an active student council with representation as per the directions of the MUHS and 4 additional members in the form of 2 fresh undergraduate students & 2 post graduate students.

It is formed every year in the month of August/Sept with Principal as a chairperson & 3rd year student as a secretary. The teaching staff is appointed on a rotation basis.

The council meets every month preferably in first week. Agenda is prepared in advance depending on the complaints received from students and other standard items.

On the day of first meeting introduction of all members is done by principal and secretary reads agenda points. Remedial measures and other discussion points are noted down by record keepers and minutes are prepared by Secretary after confirmation of the same by Principal. The task assignment with compliance report is prepared, which are then circulated among the students and members respectively.

Few important decisions taken through student's council in this academic session are: -

1. **Online classes rescheduling as per the representations made by students.**
2. **Offline practical sessions and examinations.**
3. **Student online activity Abhivyakti.**
4. **Participation in virtual conferences**

File Description	Documents
Reports on the student council activities	https://www.vimscopt.edu.in/AQAR21/5.3.2Reports%20on%20the%20students%20Council%20Activities.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/5.3.2any%20other%20matter.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

7

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Contribution of the alumni association to the Institute

Alumni registered with VIMS Alumni association contribute in various non-financial forms such as alumni interaction with present students, alumni feedback to the institute about new updates and by donating the books to college.

Various lectures by expert faculties as well as Alumni students were organized by the institute. The activity was well appreciated by all aluminous. Alumni students also contribute in the form of Online Guidance to current students, feedback on updates required at the institute and by donating books.

Current student’s interactions were organized during alumni meetings. This helps in sharing their experiences with current students.

Many alumni have donated books to Institutional Library. These books are utilized by current students for upgrading their knowledge.

Alumni help the students by guiding them for procedures of applying for higher courses and studying abroad. Alumni students also visit campus at regular intervals to guide the existing batch of students in planning and organizing cultural, and sports events and conferences.

File Description	Documents
Registration of Alumni association	https://www.vimscopt.edu.in/AQAR21/5.4.1Registration%20of%20Alumni%20Association.pdf
Details of Alumni Association activities	Nil
Frequency of meetings of Alumni Association with minutes	https://www.vimscopt.edu.in/AQAR21/5.4.1Frequency%20of%20meeting%20of%20alumni%20Association%20with%20minutes.pdf
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	https://www.vimscopt.edu.in/AQAR21/5.4.1Audited%20statement%20of%20accounts%20of%20the%20alumni%20asociation.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	B. Any 4 of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

During covid 19 pandemic institute worked towards uninterrupted academic program and was instrumental in bringing out a booklet of all activities conducted for the benefit of students.

New teachers were trained for eLearning content delivery and were able to use the multimedia with same ease and skills. Virtual platform was used for conducting academic program and all the needed training was given to teachers. Lectures were conducted on zoom, Microsoft teams and google classrooms.

A virtual conference was conducted for the teachers and PG students in the month of October 2020. It was an event planned amid covid 19 pandemic when others could think of only classes being conducted on virtual platform, we conducted a conference with participants from all across the country.

It was appreciated by the attendees and eminent personalities accepted our request to be great resource person and guests for inaugural and valedictory function.

Research was affected to a great extent due to unavailability of patients. But telerehabilitation started for the patient’s treatment opened up a new window for research.

6 research studies were conducted based on virtual treatment and assessment, and the effects of treatment. 4 articles were published and 2 presentations were made during the conference.

Student support was provided in the form of training for zoom, parent teacher meetings, one to one virtual mentorship meetings, requisite physical and mental support during offline classes, periodic covid checking, adequate treatment facilities for covid positive patients, precautions were taken in hostels and college buildings. Due to this, there is very minimal affection in the student population.

Management provided support in all activities of the institute in the form of required infrastructure, technologies, subscriptions for virtual platform, extra Wi-Fi routes, LCD screen projectors, were provided, along with audiovisual rooms.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.vimscopt.edu.in/vision
Achievements which led to Institutional excellence	https://www.vimscopt.edu.in/AQAR21/6.1.1.%20Achievements%20which%20led%20to%20institutional%20excellence.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Decentralization-

The concept of decentralization is imbibed in all aspects of work such as academic, administrative, auxillary services with each one being assigned a definite task.

Institute encourages and motivate the culture of decentralization and participation management by the constitution of various committees with the involvement of Teachers, Non-teacher staff & Students. For the decentralization of academic work, Principal has appointed Year coordinator, PG coordinator and intern coordinator for the smooth teaching learning processes. This has given academic autonomy for the coordinator and allowed them work efficiently.

Participative management:

Institute believes in team work and also believe that each one stakeholder can contribute for the growth of institute. Teachers, students, parents, non- teaching staff are involved in the working of various committees of the institute. Parents are a member of IQAC whereas non-teaching staff are involved in IQAC, examination cell, sports committee, Library Advisory committee.

Case study- Student Council Committee:

Each year university invites the proposals of student council committee in a prescribed format in the month of September.

Institute have modified and added member from post graduate and

intern ship programme. A monthly meeting is held in which various issues are discussed and the actions are suggested.

File Description	Documents
Relevant information /documents	https://www.vimscopt.edu.in/AQAR21/6.1.2Relevant%20information.jpg
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/6.1.2%20any%20other%20relevant%20infomation.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

- **Organisational Structure:**

- **Local managing Committee**
- **Principal**
- **Vice Principal**
- **HOD’s & Professor**
- **Teaching Staff, Non -Teaching Staff, Committee Member**

Dr. Vithalrao Vikhe Patil Foundation's College of physiotherapy Ahmednagar, which is recognized by Govt. of Maharashtra and Maharashtra State Council of Occupational & Physiotherapy Mumbai. The continuous up- gradation of facilities at college, coupled with highly qualified and experienced faculty, has brought the institute to the forefront in the educational scenario in the State.

- **Strategic Plan Documents**

The institute has prepared a strategic plan to fulfil infrastructure of institute, academic development, extra- curricular activities, infrastructural facilities etc.. These targets have been set consultation with staff, faculty, alumni, stakeholders, management and the industries.

- **Minutes of College Council Committee (CCM)**

Discuss all sensitive & other issues related to students & college; like Inspections, (UG & PG) activity, attendance, Syllabus, Extension activities, Examination review, App update, Online Journal, Website update, Mentorship programme, Feedback (Students & Patients), Research activity, Library status etc.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.vimscopt.edu.in/AQAR21/6.2.1Minutes%20of%20the%20College%20Council.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/6.2.1%20Any%20other%20relevant%20infroamtion.pdf
Organisational structure	https://www.vimscopt.edu.in/AQAR21/6.2.1Organizational%20Structure.pdf
Strategic Plan document(s)	https://www.vimscopt.edu.in/AQAR21/6.2.1Strategic%20Plan%20documents.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

These schemes are being run since 2019 & each year minimum 7 beneficiaries avail the facility. Through these schemes, teaching staff were able to peruse higher degrees, could attend national & international Conferences, & could update their knowledge & skill in the areas like basic life support, which are important for the overall development of the institution.

Duty leave /Special leave;-

1. **To read /present a research paper in a conference/symposium of national/ international level or to attend workshop/seminar.**
2. **The duty leave will be restricted to a maximum of 15 days during a calendar year subject to the following condition:**

- **Appointment letter from the competent authority/ university/ councils.**
- **The papers has been accepted for presentation and a communication to this effect received in writing.**

Study leave:

1. **Leave for up to a maximum pf two years may be granted ONCE in the tenure of service for pursuing higher studies at the recognized institute.**

File Description	Documents
Policy document on the welfare measures	https://www.vimscopt.edu.in/AQAR21/6.3.1Policy%20Documents%20on%20the%20welfare%20measures.pdf
List of beneficiaries of welfare measures	Nil
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

8

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including

online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

13

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The objective of the Performance Appraisal is to improve the teaching process and standard of achievement from students. To promote the professional growth and provide continuous feedback to teachers for the same. Performance Appraisal form include the academic qualification, research experience and projects, extra-curricular activities and community work etc. the process of appraisal starts after joining the institute.

The appraisal will run for 12 months from 1st July to June 30th and both teaching and non-teaching staff should participate. Appraisal includes the all details of academic qualification, research experience and outline of responsibilities. After the appraisal receive, the principal review and analyse the performance appraisal on the basis of proforma and according to eight domains they evaluated for further promotion and increments. Then the appraisal result gives the feedback, recognize areas performed well in and suggest areas for improvement.

File Description	Documents
Performance Appraisal System	https://www.vimscopt.edu.in/AQAR21/6.3.5Link%20for%20Performance%20Apprasial.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/6.3.5Link%20for%20any%20other%20relevant%20information.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Planning -

- **Requirement of the human and non-human resources like laboratories etc as per the syllabus change, university change etc is prepared by the respective faculties/lab in charge and section in charge.**
- **Head of Department scrutinizes & compiles the requirements received from the lab in charges and section incharges.**
- **After scrutiny by the Principal, these are forwarded to the HO.**
- **The proposals are reviewed by Management , After their review the same is forwarded for approval by the Executive Committee and Honorable Trustees**

Control –

- **Actual expenditure is monitored through budget note which shows the actual expenditure vis-à-vis the budgeted amount for each head of expenditure.**
- **Efficiency in use of resources is ensured through proper negotiation with vendors and suppliers of services so that the purchases of goods and services are at the best rates.**

Optimal Utilization of Funds:

- **Funds are allocated based on budget submitted at the begging of the financial year.**
- **Majority of funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops for teachers and Post graduate students and training programmes**
- **Adequate funds are utilized for development and maintenance of**

infrastructure of the institute in the form of purchase of Equipments, furniture, IT facilities.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.vimscopt.edu.in/AQAR21/6.4.1Resourse%20Mobilization%20Policy.pdf
Procedures for optimal resource utilization	https://www.vimscopt.edu.in/AQAR21/6.4.1Procedure%20for%20optimal%20resourse%20utilization.pdf
Any other relevant information	**Nil**

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

- **The Organization has an Audit Committee. This Committee plans and controls audit activities including internal and statutory audit.**
- **Internal audit is carried on a regular basis and reports are submitted by the Internal auditors on a periodic basis.**
- **These are complied by the college authorities and the report along with the compliance is reviewed by the HO.**
- **Statutory audit is done by an independent and eminent practicing Chartered Accountant.**

External Audit:

External Audit is conducted by external Chartered Accountant . Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements.

Internal Audit:

Internal Audit is conducted by an Internal Auditor. Work of Internal Audit of the Institute has been conducted by Internal Auditor of the Institute. It is conducted on regular basis for all financial transections.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.vimscopt.edu.in/AQAR21/6.4.2Documents%20pertaining%20to%20internal%20and%20external%20audits%20(2).pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
19500	62400

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Structure of IQAC has an amalgamation of teachers of various cadres, representatives of non teaching staff, parents, management along with renowned academicians from other institutes.

1. **Curricular Aspects- participation in different academic bodies, planning of interdisciplinary training programmes along with value added programmes helps to bring out the quality of curriculum.**
2. **Teaching Leaning and evaluation – Preparation and strict adherence to academic calendar prepared at the beginning of academic year**
3. **Research Innovation and extension – Recognition of the institute as a PhD center with 4 staff being recognized as PhD guides.**
4. **Infrastructure and Learning Resources – With more than the required area of operation and best infrastructure, teaching hospital is a best source of clinical skills training.**
5. **Student support and Progression – students support is given through govt. scholarship and regular counseling from teachers during mentorship programme.**
6. **Governance, Leadership and Management- Proactive management is a boon to the institute who is ever ready to understand the institute related issues.**
7. **Institutional values and Best Practices- Feedback and e content generation, being the best practices supplements the strategies for improving quality education at the institute, indirectly and directly, respectively.**

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.vimscopt.edu.in/AQAR21/6.5.1The%20Structure%20and%20Mechanism%20for%20Internal%20Quality%20Assurance.pdf
Minutes of the IQAC meetings	https://www.vimscopt.edu.in/AQAR21/6.5.1Minutes%20of%20the%20IQAC%20Meetings.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/6.5.1%20Any%20other%20relevant%20information.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.vimscopt.edu.in/aqar
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	No File Uploaded

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

We have special ‘Grievance cell’ for women’s in our institute & they conduct these programs for students and female staffs. Senior female

staff is chairperson for this cell and two junior female staffs are member. The institution is well prepared to handle and respond to gender sensitive issues and provide an environment where men and women can work together with a sense of personal security and dignity.

Curricular and co-curricular activities: Women’s Day Celebrations with the entire female faculty on 8th March is celebrated every year. Women empowerment is encouraged by celebrating Women’s day.

We also conduct cervical cancer and breast cancer awareness program for the female staff every year on ‘World Cancer Day’. Now a day’s cervical cancer, breast cancer, poly cystic ovarian diseases are the common problems of females/ girls.

Have separate common rooms for girls and boys where basic amenities are provide for them such as table, chair, lockers, charging board, etc. In our institute we have separate gymnasium, steam bath, sauna bath, etc. facilities for girls and boys. We have swimming pool facility in our campus where separate batches for girls are conducted in the presence of special female trainer.

File Description	Documents
Annual gender sensitization action plan	https://www.vimscopt.edu.in/AQAR21/7.1.2Annual%20Gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.vimscopt.edu.in/AQAR21/7.1.2Specific%20facilities%20provided%20for%20women.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above

File Description	Documents
Geotagged Photos	https://www.vimscopt.edu.in/AQAR21/7.1.3Geo%20Tagged%20Photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable and Non-Degradable Waste Management

All national guidelines are followed for Biomedical waste generated in Hospital. The MoU is signed with Bioclean System PVT. System.

Following color coding is followed for the segregation of Biomedical waste

1. Yellow: In yellow bins, there could be human waste, tissues, organs, or bodily fluids. They contain chemicals, soiled bed sheetseets, animal carcasses, or laboratory waste.

2. Red: In red containers, there will be contaminated waste material that has been in contact with hazardous substances. For instance, IV tubes, catheters, tubing, or syringes (without the needle) can all be collected in red bins. Most of these materials can be recycable because they are plastic.

3. White: These containers are used for sharps waste. Sharps can include used needles, scalpels, or blades.

4. Blue: Blue cardboard boxes can be used to discard various glass materials. Beakers, medicine vials, and other broken glass equipment can be placed in this receptacle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	https://www.vimscopt.edu.in/AQAR21/7.1.4Geo%20tagged%20Photographs%20of%20the%20facilities.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://www.vimscopt.edu.in/AQAR21/7.1.5Geo%20tagged%20photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	No File Uploaded
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.vimscopt.edu.in/AQAR21/7.1.6Geo%20tagged%20photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	No File Uploaded
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Efforts of institute for inclusive environment

Regional Location of the institute- Being situated in a rural area has its own leverage both in education and community patient

care.The extension activities for the benefit of community are managed with ease due to easy accessibility, quick transport services, hassle free administration at the receiving end. The clinical material in the form of variety of patients are available for student from acute care in the hospital setting to chronic rehabilitation programme at the community. Institute has developed collaboration with local industries, old age homes, handicapped school in which there is a win win situation for both parties. They receive community care in the community itself and our students are exposed to varied levels of patient care and are able to understand the principles of community rehabilitation by having a first hand exposure rather than only theoretical. Community care is provided through the rotational clinical posting of the students. Organisation of camps at different places in the city as well as surrounding villages is much easier as medical profession is respected by bigger part of community in rural areas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.vimscopt.edu.in/AQAR21/7.1.8Supporting%20documents%20on%20the%20information%20provided.pdf
Any other relevant information/documents	https://www.vimscopt.edu.in/AQAR21/7.1.8any%20other%20relevant%20information%20(1).pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.vimscopt.edu.in/AQAR21/7.1.9Web%20Link%20of%20the%20code%20of%20conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Days Related to health announced by parent university are observed in the institute by collaborative with students teaching, non-teaching staffs, patients, community & nongovernmental organization which are associated with the institute. The programme aims to instill the idea of social welfare in students, and to provide service to society without bias.

The efforts to organized National & International Days it begin with the preparation of days list at new academic year by the appointed committee members. Responsibilities of days are equally distributed to all departments in advance with prescribed proforma of tentative plan & budget as well as report proforma. Department has to submit tentative plan for the allotted days at the beginning of academic year which must include plan of proposed activities and in-charge allotted by the HOD and Professor.

After the celebrations of these day's department has to submit their report in the prescribed format given by the Day's committee within 3 days. All reports were discussed in college council meeting each month. Reports are uploaded to college website by committee. This record of all report is maintained by the Day's Committee member.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Title of practice: Flipped classroom

The practice: in an attempt to make lectures more interactive, reduce the screen time due to synchronous teaching and to provide practical knowledge later on, the ppts were converted into interactive sessions for the subject of PT in neuroscience. These ppts along with complete teaching session were uploaded on google classrooms on the specified date and it was available for the students throughout the year to watch it later on as well. It was followed by practical demonstrations online in a systematic way. The concept of flipped classroom was adopted online and later continued offline as well.

File Description	Documents
Best practices page in the Institutional website	https://www.vimscopt.edu.in/AQAR21/7.2.1Best%20Practices%20page%20in%20the%20institutional%20website.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/7.2.1Any%20other%20relevant%20infroamtion.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Institute has performed extremely well under the pandemic circumstances in all areas of education, patient service, research .

Online classes were started from the early April 2020 and continued as long as students did not join physically. Practical demonstrations were conducted in an innovative way so that students will be able to learn through it in an online mode also. PG students were taken for help for demonstration of skills during online classes. Thus PG students were also benefitted by getting the contents revised for them.

Patient care was given as per the standard norms laid by government

from time to time. Uninterrupted service was provided even during the pandemic. For those non covid patients who were unable to receive treatment due to travelling restrictions, virtual treatment through telerehabilitation was provided. Thus any functional regression that would have occurred, was prevented to a certain extent.

Research was affected drastically as patients could not come for treatment and hence could not be recruited for scientific studies. However, telerehabilitation initiated during pandemic could allow some access to patients data. Also, patient satisfaction and utility of various assessment tools was investigated and formed the basis of new researches.

File Description	Documents
Appropriate web page in the institutional website	https://www.vimscopt.edu.in/AQAR21/7.3.1Appropriate%20web%20page%20in%20the%20institutional%20website.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/7.3.1any%20other%20information%20(1).pdf

PHYSIOTHERAPY PART

8.1 - Physiotherapy Indicator

8.1.1 - The college/institution provides students/interns with physiotherapy exposure for hands-on practical training in the following clinical setups on an ongoing basis. OPD and IPD Surgical and Medical ICUs Plastic Surgery and Burns Transplant Units Orthopedic /Cardiac / Neuro units	A. All of the above

File Description	Documents
OPD and IPD patient statistics of the attached teaching hospital for during the year	View File
Details of the posting of students / interns in the above units	View File
Video evidence/geotagged pictures of hands on physiotherapy practice in the above setups	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.2 - Steps/procedures adopted by the college to train students in Clinical Skills and Simulation Laboratories in advanced physiotherapy techniques such as manual therapy, functional electrical stimulation, Biofeedback, etc.

The Clinical Skill Laboratories exist primarily to serve the students, faculty and staff of Physiotherapy College. The Clinical Skill Laboratories in the COPT consists 6 large, fully equipped laboratories;

Electro- diagnosis, Kinesiology and Kinesiotherapy, Musculoskeletal Skill, Community Clinical, Cardio- respiratory skill, Neuro lab.

- **Orientation of clinical skill laboratory to all year students is given at the starting of academic year during orientation program by the respective lab coordinator.**
- **Numbers of skill development programs are planned every year for different years by each department to improve the psycho-motor domain of students.**
- **Manual therapy sessions are taken one to one for better understanding. A 5-placement operating automatic manual therapy has been installed for practicing advanced manual therapy maneuvers for teaching and learning.**
- **In addition, the training program for the junior faculty is arranged in initial days of their joining for using models to improve teaching learning skills by senior faculties.**
- **Structured program / schedule is prepared by respective clinical skill lab Co-Ordinator as per the technique/ skill/ training and displayed by circular to respective students.**
- **After the training session is conducted, students are assessed**

for skill competency by asking them to demonstrate that skill/ technique on student's model in front of faculty.

File Description	Documents
• Examples of the use of clinical skills and simulation labs in the acquisition and enhancement of skills.	https://www.vimscopt.edu.in/AQAR21/8.1.2examples%20of%20the%20use%20of%20clinical%20skills%20and%20simulation%20labs%20in%20the%20acquisition%20and%20enhancement%20of%20skills.pdf
• Geotagged photographs/videos of the examples/facilities	https://www.vimscopt.edu.in/AQAR21/8.1.2geotagged%20photos.pdf
• Student feedback on the effectiveness of the facilities.	https://www.vimscopt.edu.in/AQAR21/8.1.2student%20feedback%20on%20the%20effectiveness%20of%20the%20facilities.pdf
• Any other relevant information	https://www.vimscopt.edu.in/AQAR21/8.1.2any%20other%20relevant%20information%20(1).pdf

8.1.3 - Steps/procedures adopted by the College to expose students to Quality of care and Patient Safety procedures including Falls Prevention, Equipment Safety, utilization of principles of ergonomics, infection prevention and control practices etc.,

- **QUALITY OF CARE:**

WHO defines quality of care as "the degree to which health services for individuals & populations increase the likelihood of desired health outcomes.

For effective transportation of patients and required equipments:

- **Wheelchair, Stretchers, Elevators**
- **Cardiac ambulance: 1 (monitor, SPO2, ECG, ventilator, defibrillator, suctioning, 2 02 cylinders.)**
- **National ambulance: large (supply of tables & other equipments)**
- **Fire extinguishers at every block in hospital, fire alarm with fire exit & assembly point.**
- **O2 cylinders in orthopedics OPD, Gynecology OT, Surgery ward.**

Falls preventive strategies in hospital: Wide & huge entrance for efficient transfer.

Ramps at entrance for wheelchair transfer

Grab Bars at both sides near entrance

Fall Clinic: Every Tuesday of the week screening for fall risk with self- reported questionnaire along with preventive strategies.

Safety precautions carried out in physiotherapy OPD

- **Central voltage stabilizer for all electrotherapy modalities to avoid voltage surge & discomfort to patient.**
- **maintenance contracts with manufactures for yearly services**

Utilization of principles of ergonomics

Weekly Ergonomics Clinic for Employees doing sedentary workers & students.

Information about ideal work environment to avoid repetitive strains and strains with the help of PPT describing proper workplace adjustments ideal for long term work.

File Description	Documents
• Documents/policy and procedures pertaining to quality of care and patient safety practices followed by the teaching institution/hospital	https://www.vimscopt.edu.in/AQAR21/8.1.3Documents%20and%20policy.pdf
• Any other relevant information	https://www.vimscopt.edu.in/AQAR21/8.1.3%20Any%20other%20information.pdf

8.1.4 - Number of full-time teachers who have acquired additional certifications/postgraduate Degrees/Diplomas/Fellowships, in addition to the minimum eligibility requirements from recognized agencies/centers/universities/associations in India or abroad. (e.g.: NDT certificate, various Manual therapy certificate (e.g., Paris, McKenzie, Maitland, Kaltenborg, Cyriax etc.), SI certificate and certification in orthopedics/neurology/women's health/pediatrics/geriatrics/acute care, EMG & Nerve conduction cert, post graduation in Medical Education etc.)

Year	Number of full-time teachers with additional qualifications as above
07/08/2020	1

File Description	Documents
List of fulltime teachers with additional qualifications during the year	View File
Attested e-copies of certificates, postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BPT students/interns as defined in the undergraduate curriculum.

Objective methods

Clinical competency is the primary focus of education at our institute after classroom teaching. In the absence of tutors or clinical therapist, teachers have the dual responsibility of classroom teaching and clinical teaching along with patient care.

1. **4th BPTh, 3rd BPTh, 2nd BPTh. : During each clinical assignment students evaluates, functionally diagnose, plan and practice clinical skills on patients under supervision. Students are instructed to maintain daily log book which describes the work done during the clinical posting. Patients are allotted to each student for evaluation, a schedule of presentation is prepared and each student is graded based on the skill of presentation, performance of assessment procedure. This score is shared with the student immediately so that feedback is given about the performance and areas of good performance and improvement are emphasized.**
2. **Interns –Daily log book is maintained by them which is duly signed by the unit inchrage regularly. Clinical work is evaluated at the end of each posting and information given to the students.**
3. **PG students : Objective assessment of clinical work is done through case evaluation sheets. Proper record is maintained**

and due feedback is given about their performance.

File Description	Documents
Report on the list and steps adopted by the College to measure attainment of specific competencies by the BPT students/interns.	https://www.vimscopt.edu.in/AQAR21/8.1.5Report%20on%20the%20List%20and%20Steps.pdf
Relevant Geotagged photographs/Video	https://www.vimscopt.edu.in/AQAR21/8.1.5geotagged%20photos.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/8.1.5%20Any%20other%20relevant%20information.pdf

8.1.6 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	B. Any 3 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Steps/procedures adopted by the college to sensitize students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The objective of medico legal workshop for students is to know about the medical- legal practice, laws, clinical and special consideration in physiotherapy practice. This medico-legal policy will help the students to aware about the patients handling, communication and role of medical worker. Also, to provide knowledge, skills and appropriate behaviour required for treating

the patients.

Ethical and clinical practice training gives an idea about role, responsibility and ethics administration for physiotherapy practice. Students should able to apply the same professional bed side manner and decision-making strategies in future physiotherapy practice. This workshop training will be held every year for students and feedback will taken from them. Principal gives the idea about the ethical and clinical practice training benefits in physiotherapy practice.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	**Nil**
• List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://www.vimscopt.edu.in/AQAR21/8.1.7List%20of%20clinical%20faculty%20covered%20by%20medical%20indemnity.pdf
• Any other relevant information	https://www.vimscopt.edu.in/AQAR21/8.1.7Any%20other%20relevant%20information.pdf

8.1.8 - Steps/procedures adopted by the college to introduce students to healthcare practices that are inter-disciplinary, such as clinical psychology, social work, wellness programs, Yoga etc. during their clinical training during the year.

Steps And Procedures Adopted By The College To Introduce Students To Healthcare Are Interdisciplinary In Nature:

1. **Pragati Pustakika : - It is an innovative Program instituted by department of Neurophysiotherapy which involves primary health center health care workers in the project. They help in identification and counselling of parents of children of 0-24 months of age regarding screening for delayed developmental milestones. Once a month visit is given to the PHE, Dehre.**
2. **ANC PNC clinic:- Dept of community Physiotherapy conducts once a week ANC/PNC clinic in collaboration with department of Gynaecology & obstetrics. This clinic provides physical fitness consultation to these women during different phase of pregnancy & post-delivery.**
3. **Chest Clinic - Dept of Cardiovascular and Respiratory Physiotherapy conducts chest clinic in collaboration with Department of Medicine. The objective of this clinic is to**

provide respiratory care to patients suffering from respiratory diseases.

4. Knee Clinic: Dept of Musculoskeletal physiotherapy provides rehabilitation to patients suffering with knee joint pathology, in collaboration with dept of Orthopaedics. The holistic care provided to patients at the same place promotes interaction between both healthcare professionals.
5. Urban Health Center - Interns & PGs are posted in urban health center along with a team from parent Medical college. Patients are provided with the relevant treatment & health care from multiple healthcare professionals under one roof.

Final year students, interns, post graduate students are involved in the conduct of all the above mentioned clinics under direct supervision and guidance from the concerned teachers of the said departments. This helps students to understand the importance of rehabilitation team & trains them to work in a team.

File Description	Documents
Documents regarding steps initiated /procedures adopted etc.	https://www.vimscopt.edu.in/AQAR21/8.1.8Documents%20regarding%20steps%20initiated.pdf
• Any other relevant information	https://www.vimscopt.edu.in/AQAR21/8.1.8%20Any%20other%20relevant%20information%20.pdf

8.1.9 - Measures taken by the college to familiarize students to Rehabilitation and Disability practices as per WHO guidelines relevant to community-based rehab (CBR) and rehabilitation in India.

The aim of community-based rehabilitation is to help people with disabilities, by establishing community based medical integration, equalization of opportunities, Physical therapy (Physiotherapy) rehabilitation programs for the disabled.

The Institute promotes regular engagement of faculty, students and supportive staff like social workers, admin & community workers with neighborhood community for their holistic development and sustained community development through various activities.

The progrmme namely defined “Integrated Model for Learning Disability” wherein all specialties (Musculo, Neuro, Cardio, & Community) are involved to deliver holistic approach of rehabilitation & orientation on the basics use of rehabilitation

facilities.

Pre-planning of activity:

Supportive staffs are involved in training of survey in the neighbourhood villages of our hospital located at Vilad Ghat, Ahmednagar. The area of project/survey is predecided under supervision of senior faculty based on population problems. The orientation & training is given to the students & supportive staff before visit.

Along with the Integrated Community Programme we carried other disability programme under following heading.

1. **Early detection clinic.**
2. **Disability counselling**
3. **Assistive devices**
4. **Vocational training**

File Description	Documents
Report on the exposure to rehab and CBR facilities following WHO guidelines	https://www.vimscopt.edu.in/AQAR21/8.1.9Report%20on%20the%20exposure%20to%20rehab.pdf
Report on the teaching sessions carried out on the relevance and operational features of the facilities/procedures etc.	https://www.vimscopt.edu.in/AQAR21/8.1.9Report%20on%20the%20teaching%20session.pdf
Any other relevant information.	https://www.vimscopt.edu.in/AQAR21/8.1.9%20Any%20other%20relevant%20information.pdf

8.1.10 - College has advanced Equipment / Instrumentation facilities for Evaluation and Treatment for Physiotherapy as follows: Treatment (Low tech and high tech – ranging from paraffin wax/moist heat to low level LASER/combinations of multiple currents/advanced manual techniques etc.) Clinical, functional and behavioral assessments (Uni-dimensional measures to assess pain, balance, coordination and locomotion to scales measuring multidimensional constructs such as activities of daily living, cognition, community living function and gait etc.) Diagnostic/assessment test and tools (Low tech solutions such as Paper and pencil tests/stop watches to high tech solutions such as gait, balance, ergonomic analysis labs) Enumerate and describe the availability of the above treatment and tests in less than 100-200 words.

Institute has low & high tech treatment instrument, ranging from basic units such as paraffin wax to LASER equipment for the

treatment of patients in outdoor as well as indoor unit. Students are trained to use this equipments through routine posting & utilized the facility for the benefits of patients. Institute has latest EMG machine with EP system 4 channel, & PFT instrument, PC based Spirometer, ultrasonic nebulizer, for the diagnostic and treatment purposes.

Digital ultrasound, electrical service & lumber traction unit, Biofeedback unit with digital display, computerized laser therapy, pocket TNS machine, CPM unit, etc. are used for the treatment of patients.

These assessment measures include basic Pain Assessment scale to recent ICF based, Questionnaires & Scales including core sets for different clinical conditions.

As per the curriculum all functional scale such as berg balance scale, pain assessment scale, STREAM, SPADI, Dynamic Gait index, Tinneetti Balance scale, REBA and RULA Assessment scales for the ergonomic evaluation.

Diagnostic test & tools includes simple gait measurement device such as ink pad methods to 3600 Posture assessment tools developed by the institute

Overall, institute incorporates clinical and technological approach for better recovery of patients.

File Description	Documents
Documents establishing a record of the equipment/instrumentation.	https://www.vimscopt.edu.in/AQAR21/8.1.10%20Documents%20establishing%20a%20record%20of%20the%20equipments.pdf
Geo-tagged pictures/video evidence of tests/instruments/equipment	https://www.vimscopt.edu.in/AQAR21/8.1.10Geo%20tag%20photo.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR21/8.1.10%20Any%20other%20relevant%20information.pdf