



Dr. Vithalrao Vikhe Patil Foudation's
COLLEGE OF PHYSIOTHERAPY

Opp. Govt. Milk Dairy, M.I.D.C., Ahmednagar-414111

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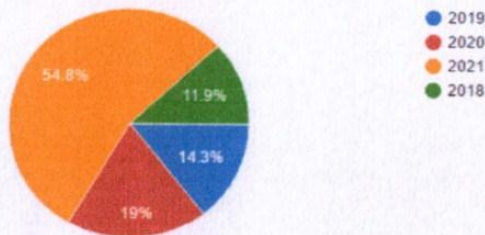
E-mail: principal_physiotherapy@vimscopt.edu.in **Website:** www.vimscopt.edu.in



MUHS Curriculum Feedback Analysis – Students Academic Year - 2021-22

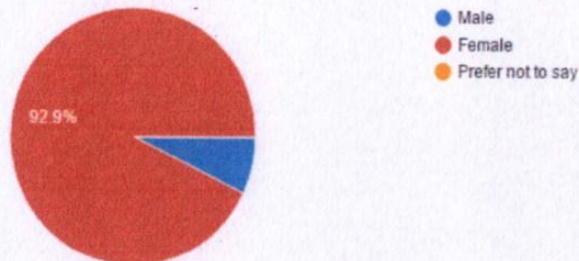
1. Year of Admission

42 responses



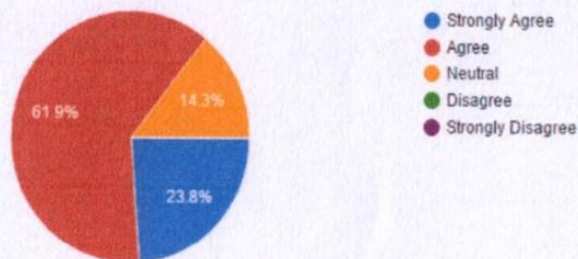
2. Gender

42 responses



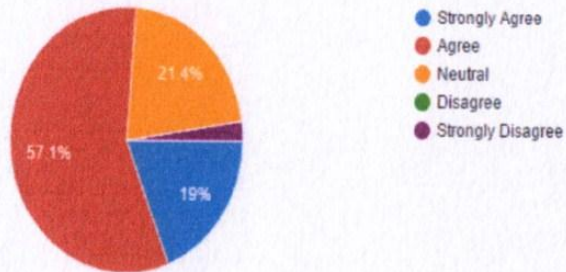
3. Does this BPT program help you in developing your PT skills

42 responses



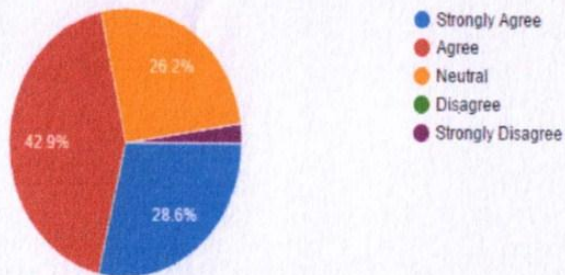
4. Does this course help you to develop your professional PT practice on a global standard

42 responses



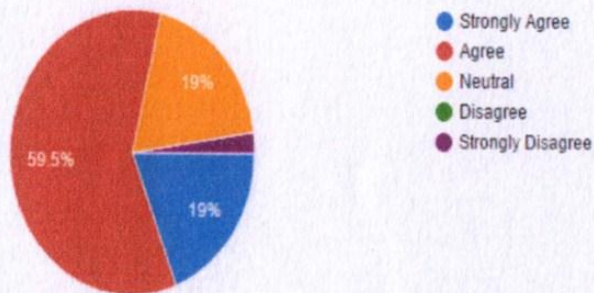
5. Does this course help you to develop you professional education and research on a global standard

42 responses



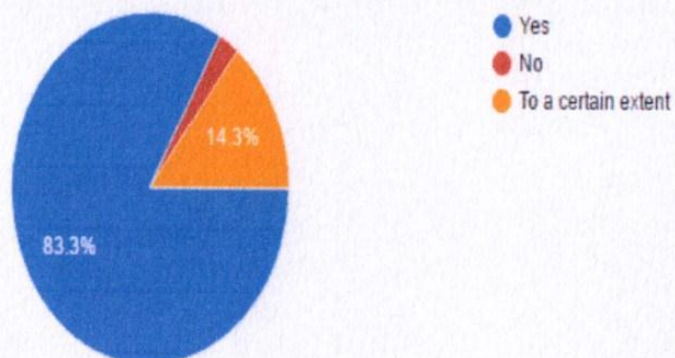
6. Does tis course help you to develop you professional education and research on a global standard?

42 responses



7. Are you satisfied with the subjects included in each year?

42 responses



8. If no, Please provide suggestions as to how we can improve it:

42 responses

No

Yes

Satisfied

-

None

I'm satisfied

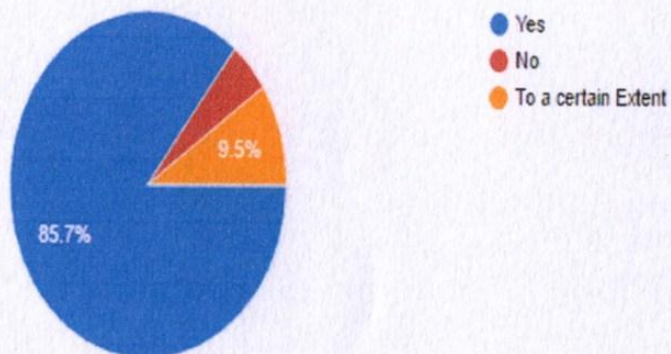
Satisfied

Biochemistry should be removed from first yr, microbiology from 2 yr. It is useless!

The current pattern and subjects are perfect and help us get a thorough knowledge of all the subjects equally!

9. Are you satisfied with the pattern of University system of examination ?

42 responses



10. If no , Please provide suggestions as to how we can improve it:

42 responses

No

-

Yes

Satisfied

None

No suggestions

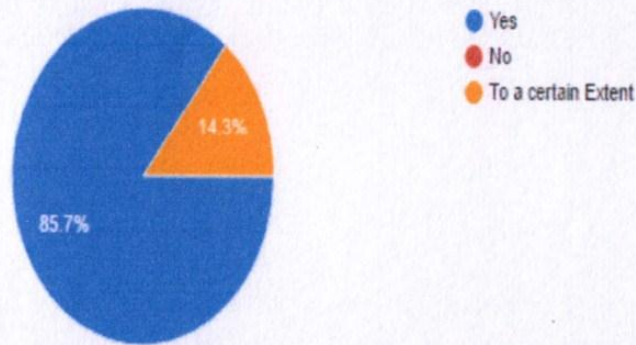
I'm satisfied

-

Satisfied

11. Are you satisfied with the pattern of Internal Assessment System of Examination ?

42 responses



12. If no, Please provide Suggestions as to how we can improve it:

42 responses

No

Yes

Satisfied

-

None

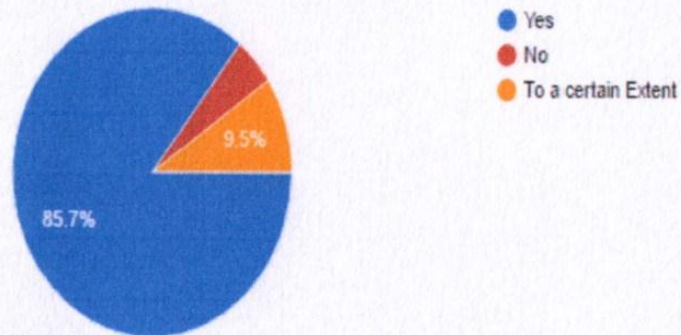
No suggestions

I'm satisfied

No suggestions

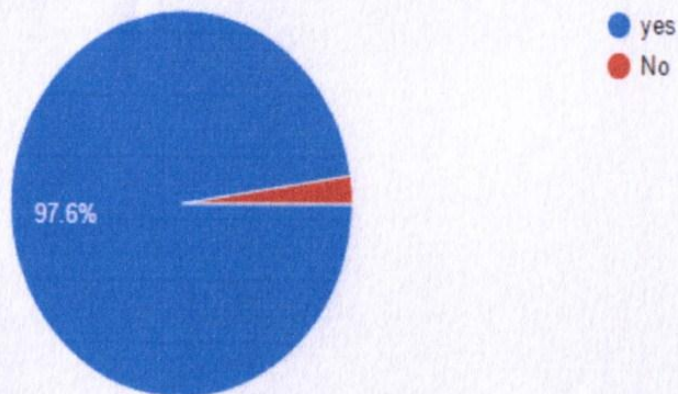
13. Do you think that the textbooks recommended by MUHS are helpful?

42 responses



14. Are you satisfied with the 4.5 years course duration ?

42 responses



15. If no, Please provide Suggestions as to how we can improve it:

42 responses

No

I'm satisfied

-

None

No suggestions

Satisfied

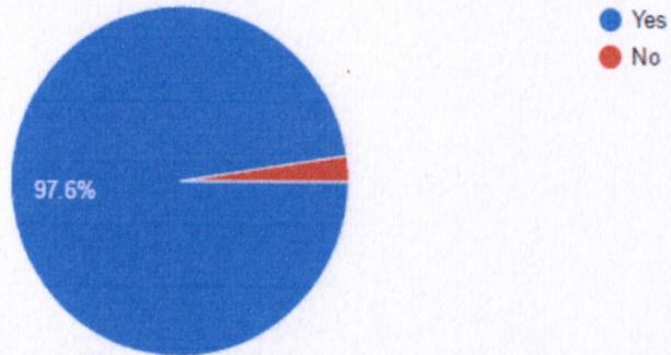
Yes

-

Yes

16. Are you satisfied with the eligibility criteria for admission ?

42 responses



17. If no, Please provide Suggestions as to how we can improve it:

42 responses

No

Yes

-

No suggestions

None

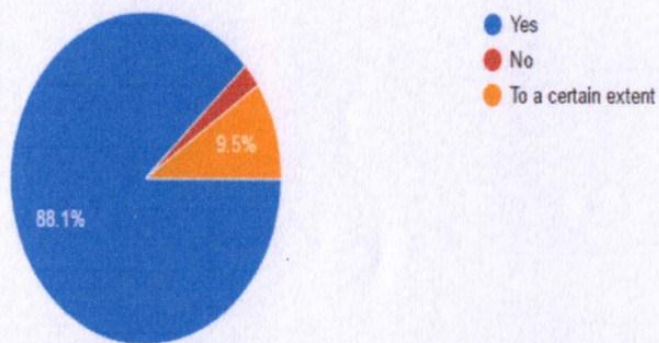
No suggestions

I'm satisfied

Satisfied

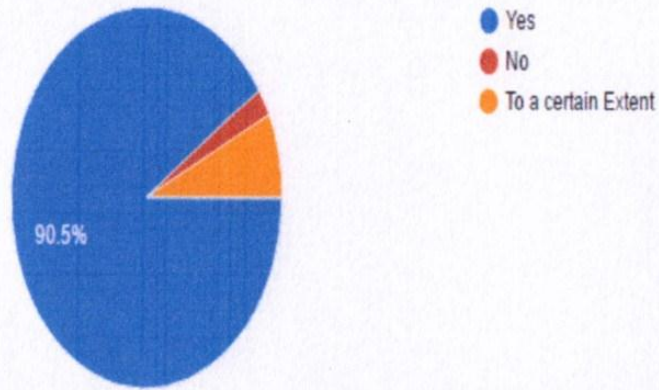
18. Are you satisfied with the theory and practical /clinical scheme mentioned in the syllabus for each subject?

42 responses



20. Do you think that this curriculum addresses the Professional and ethical Practice?

42 responses



21. Additional Comments

42 responses

No

.

None

I'm satisfied

.

Practical knowledge should be improved

It's just the perfect course that would help a person willing to learn to shape up into a perfect physiotherapist in future!

Improvements required in internal assessment

No.

IQAC Coordinator

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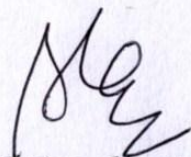


Ref no

Date – 05/05/2022

**Students Feedback on Syllabus And Curriculum
Action Taken Report**

Sr. no	Issue	Resolution	Action taken
1	Practical Knowledge should be improved	Coomunicate to university	Letter sent to BOS
2	Improvements in Internal Assessment examination	Pattern of IA exams at institute level can be modified	OSPE pattern introduced in IA examinations at institute level.
3	Biochemistry and Microbiology can be removed from syllabus	After a thorough discussion at institute level, it was resolved that communication can be made to university for some modification in syllabus instead of complete removal of subject.	Letter sent to university for making Biochemistry a college level exam and content of Microbiology to be revisited.


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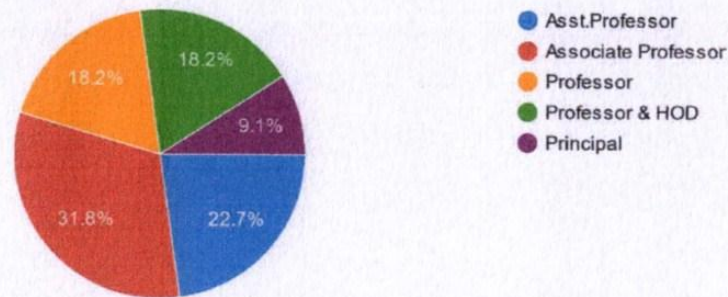
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MUHS Curriculum Feedback Analysis - Teachers. Academic Year 2021-22

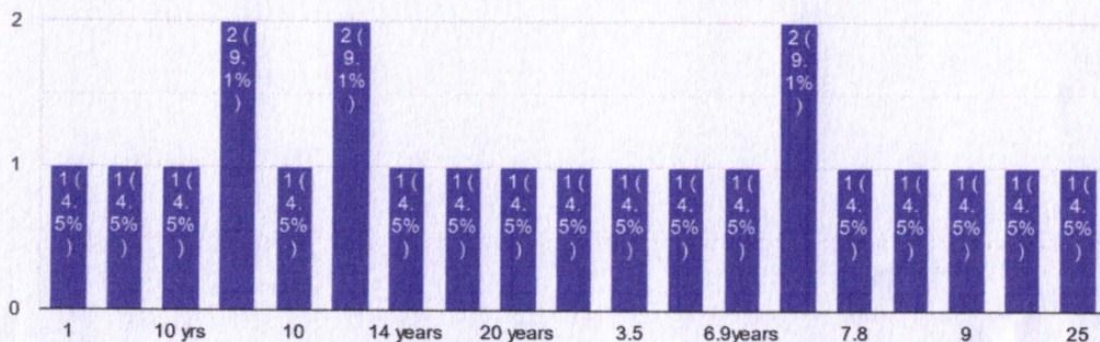
1. Designation

22 responses



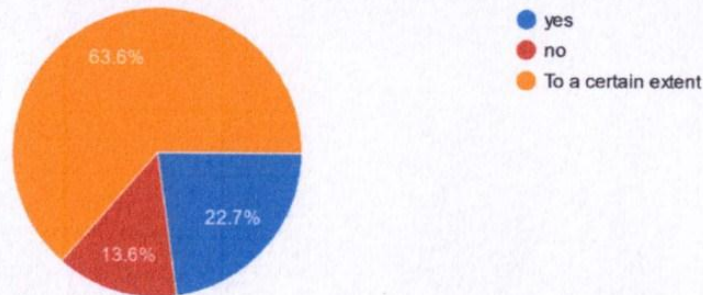
2. Teaching Experience in years*

22 responses

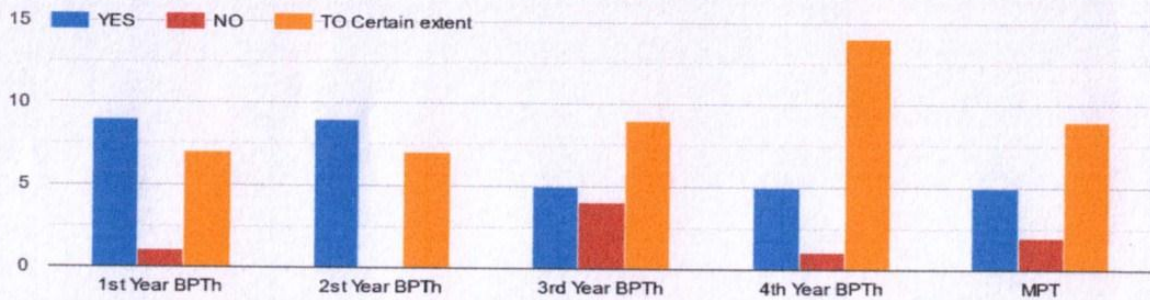


3. Are you satisfied with MUHS syllabus for UG & PG course*

22 responses



4. Are the subjects included in each professional year appropriate?*



5. If no, please give your suggestion*

18 responses

For UG and PG - Research subject is must as dissertation is compulsory.

Please include Paediatric and Gynaecology as university subject for third year. Include ethics and biostatistics as university subject for final year. Oncology rehabilitation should be included in detail for final year.

Need to revise the syllabus

Change in Electrotherapy- many new modalities can be added in syllabus, and those not in use can be deleted

Neuroplasticity and motor control concepts should be included right from 3rd bpt, 4th yr neuro syllabus should include more neurodegenerative conditions, concepts related to cognitive behavioral training, pt management of conditions with recent advances and orientation of evidence based practice, also research methodology university exam

I would suggest revision in terms of adding some topics and modifying few topics

add new topics for electrotherapy for 1st and 2nd year

5.If no, pls give your suggestion*

18 responses

curriculum can be more interactive based

no suggestions

new electrotherapy modalities, new equipments and their technical details should be included in the syllabus, 4th year syllabus should also include new manual therapy techniques such as dry needling and cupping which are only being introduced in workshops

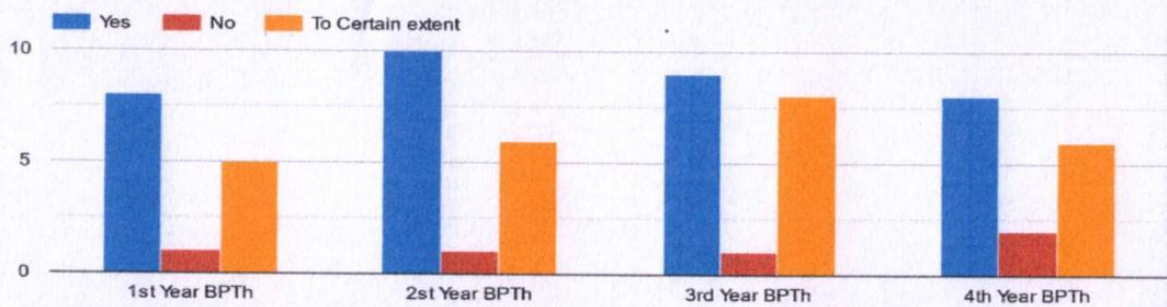
PT in oncology can be added to 4th year syllabus

sports and oncology can be added as an additional subject and evenly distribute MSK PT in accordance with Sports PT

health care professionals and accessibility to health care should be based on credit hours allotted to each student

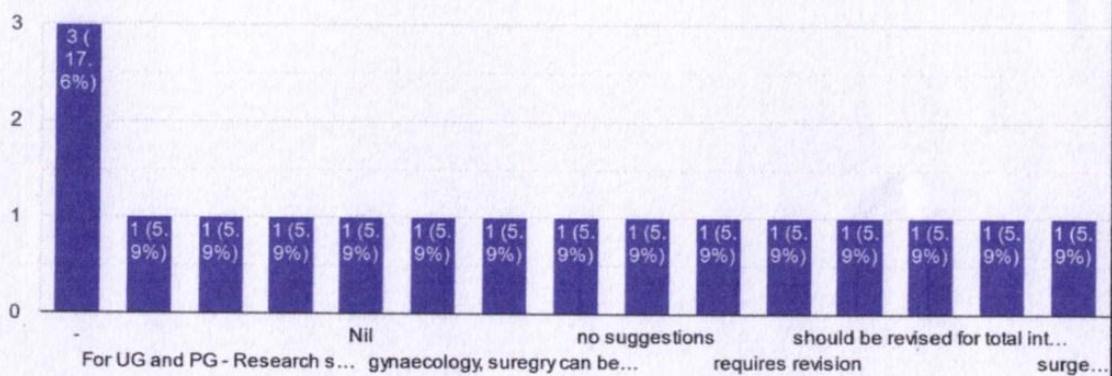
there is overlapping of certain topics of external subjects such as cardiorespiratory medicine and PT cardiorespi in 4th year

6.Is the internal assessment examination scheme of all years appropriate ?*

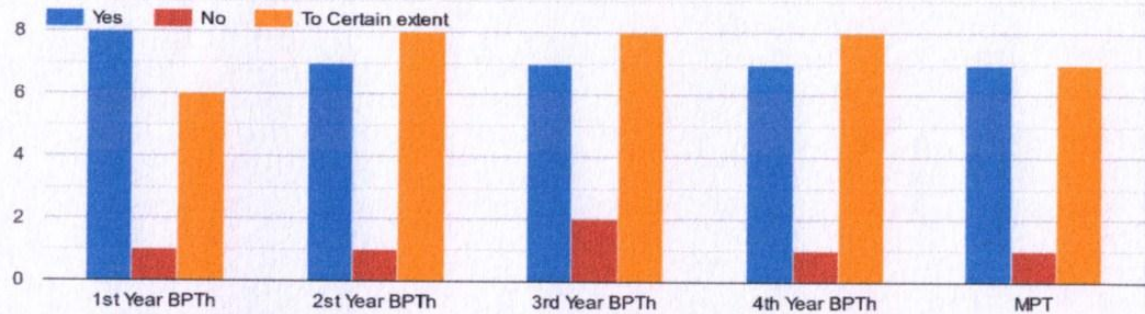


7.If no, pls give your suggestion*

17 responses



8. Are you satisfied with University examination pattern for each professional year ?*



9. If no, pls give your suggestion*

18 responses

MCQ can be Added as because of this they can read the whole chapter.

Include mcq for ug and clinical skill base exam for pgs. for

Nil

NA

I feel practical examination should be given more time

MCQ to be included

more practical evaluations should be added

external subjects should be given equal weightage

no suggestions

9. if no, pls give your suggestion*

18 responses

OSCE can be introduced for university examination,

two long cases and one short clinical case is very exhaustive for the examiner and the student to deliver instead an internal examination and attendance, seminar and journal evaluations through out the year can be one of the parameters for totalling of marks

some important subjects like surgery and peadiatrics can be a part of university examination

syllabus in 2nd year is vast, and most of the subjects are external which can be minimised

satisfied

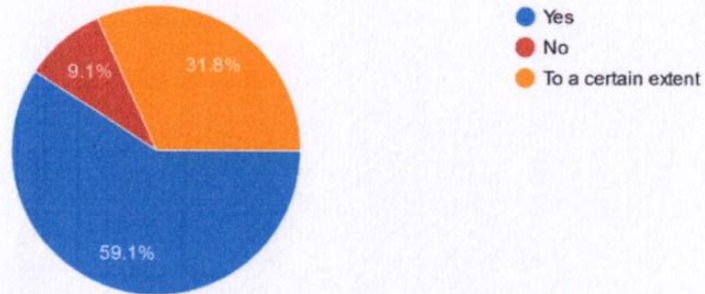
OSCE and OSPE can be added for anatomy and Physiology

-

revison is required

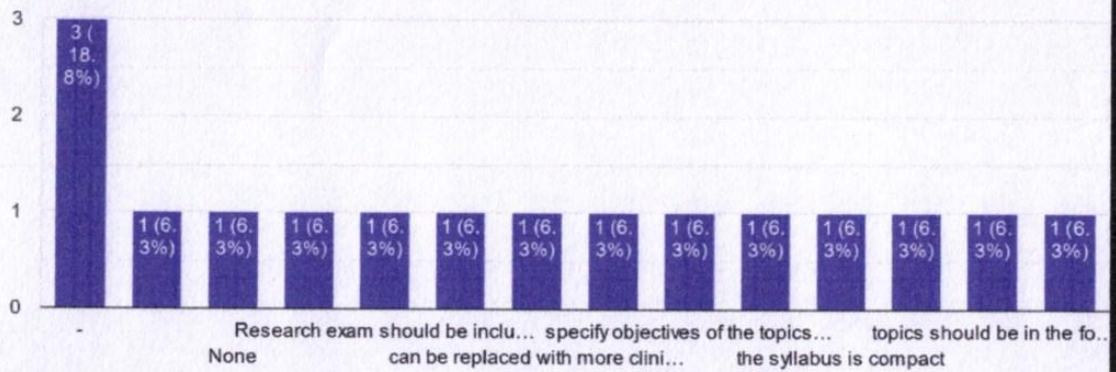
10. Are you satisfied with PG activities prescribed by the university?*

22 responses



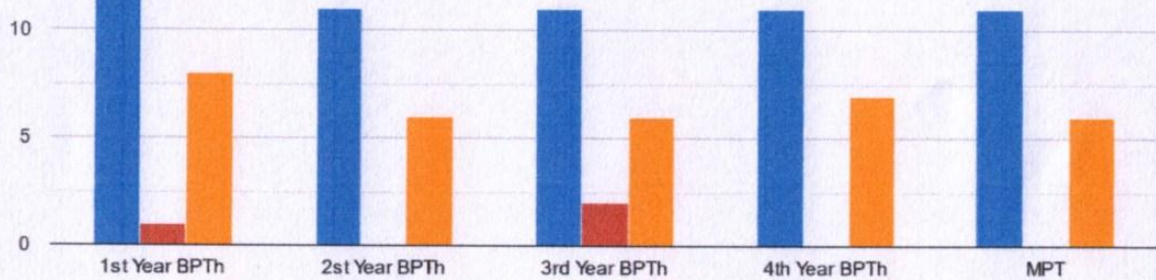
11. If no, pls give your suggestion *

16 responses



12. Are the books recommended in syllabus for each subject appropriate?*

Yes No To a certain extent



13.If no, pls give your suggestion*

18 responses

The new books with new authors can be Added

Need to add more reference and recommended books

NA

Update the books list for respective subjects add latest books recommendations

Books on standard ICF , research methodology specifically with physiotherapy examples, books with pelvic floor rehabilitation.

More Indian book with easy language to be include.

new books and revised editions should be added

no suggestions

13.If no, pls give your suggestion*

18 responses

Update the books list for respective subjects add latest books recommendations

Books on standard ICF , research methodology specifically with physiotherapy examples, books with pelvic floor rehabilitation.

More Indian book with easy language to be include.

new books and revised editions should be added

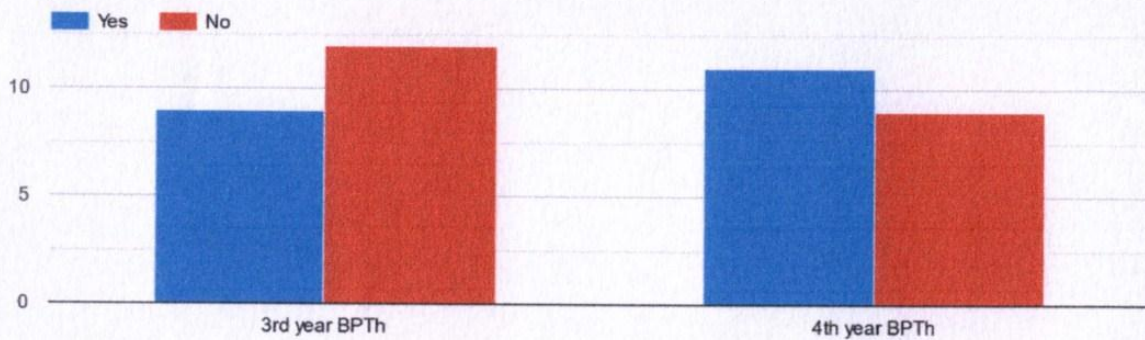
no suggestions

physiology and biochemistry books used by the students are now only confined to PT practice which should be discouraged

vague selection of books for external subjects

there are more concise books being recommended rather complete reading

14. Are you satisfied with college examination for some subject in 3rd year and 4th year ?*



15. If no, pls give your suggestion*

18 responses

Same research should be added

Please include Paediatric and Gynaecology as university subjects for third years and ethics administration and research as single university paper for final years.

Nil

NA

For third year - pelvic floor assessment should be added . More hours for clinicals should be added in final year.

University practical exam of medicine and surgery to be started.

more practical based assessments can be added

research and ethics can be external subjects

15. If no, pls give your suggestion*

18 responses

no suggestions

gynaecology and surgery can be opted as external subjects as most of the syllabus is a part of 4th year PT subjects

paediatric subject can be clubbed with neuro medicine as an external subject as it is required in 4th year neuro

add PT in sports/ onco/ veterinary subjects as extra internal topics for college assessments

nil

nil

research and ethics can be included in final exams

total marks for pediatrics should be increased as the total marks for practical are out of 10 and same for theory also

16. Any other suggestion about the content and delivery of curriculum. (Please be specific)

19 responses

Curriculum needs to be revised as some of the content is outdated.

Need to add necessary subjects to Syllabus as a university examination and revise the syllabus according to the current trends

More Hands on skills on patients is required in fourth year .

NA

As mentioned ug syllabus can empahsize more on research ad statistics subjects ..

The curriculum should be focusing on the quality of teaching and education imparted. Which I feel is being compromised. Even the textbooks should be more evidence based. The weightage of mark distribution should be given according to the importance of the topics eg. Various modalities don't have evidence, still they appear as LAQ's in exam.

16. Any other suggestion about the content and delivery of curriculum. (Please be specific)

19 responses

Curriculum to be regularly updated at least in 3 years.competency based learning also to be initiated like Nursing.

OSCE and OSPE should be added as a part of assessment

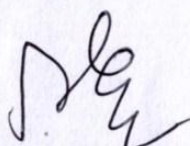
the syllabus is up to date

objectives should be specified for the syllabus, there is a lot of unequal distribution of didactic hours for certain topics for 4th year, community Rehabilitation topics also need refining

syllabus should be objectively specified in the curriculum

now new branches of PT are emerging dealing with mental and psychological aspects of PT as well . they can also be included at MPT level

didactic hours of lectures do not match the actual teaching hours



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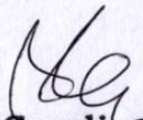
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Date – 25/05/2022

MUHS Curriculum Feedback Analysis - Teachers.
Academic Year- 2021-22

Action Taken Report

Sr. no	Issue	Resolution	Action taken
1	There is overlapping of some topics in different subjects.	Such topics can be identified and can be the good examples for integrated teaching.	Syllabus revision committee was constituted at college level and integrated teaching modules are being prepared.
2	MCQs should be included in the UG exam.	The suggestion can be sent to university	Letter sent to University recommending MCQs to be included in major subjects.
3	Text books and reference books mentioned in syllabus need to be revised in terms of editions, easy language, utility to our profession.	Scope for adding new books is explored.	Syllabus revision committee was constituted at college level and list of books was revised. It will be sent to university for consideration.
4	Didactic hours mentioned in syllabus do not match with actual hours.	Discrepancy can be utilised by converting it into practical based teaching .	Syllabus revision committee was constituted at college level and discrepancy was identified. It is communicated to university as well as converted into practical based teaching at institute level.


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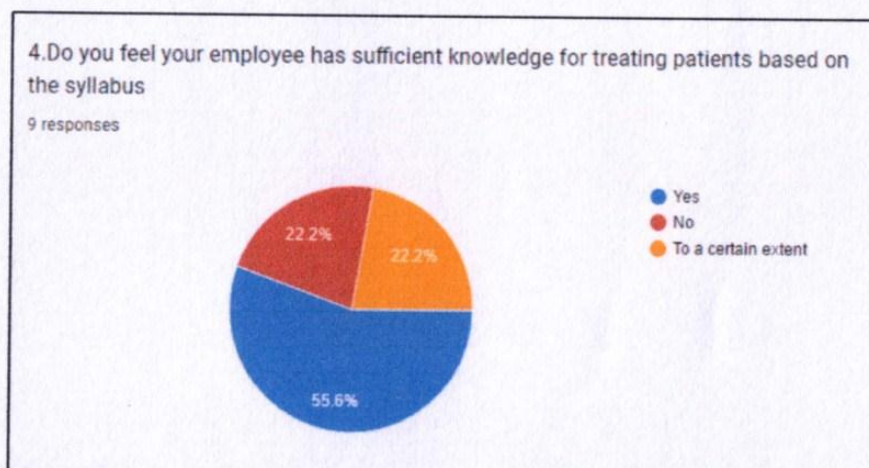
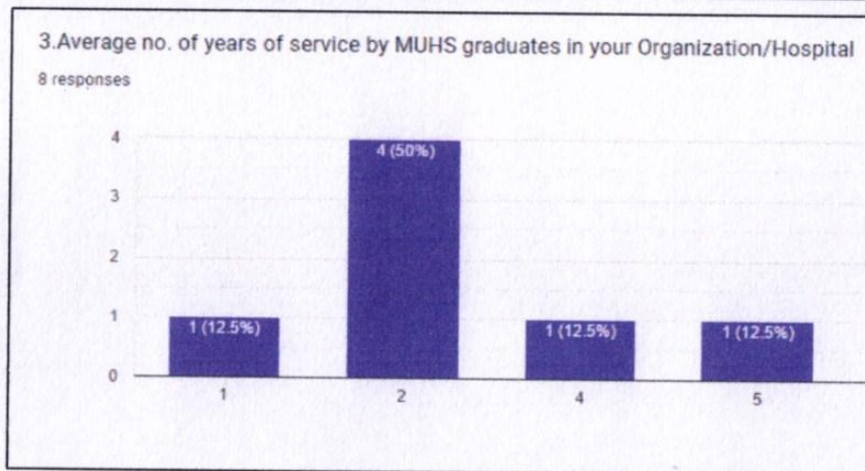
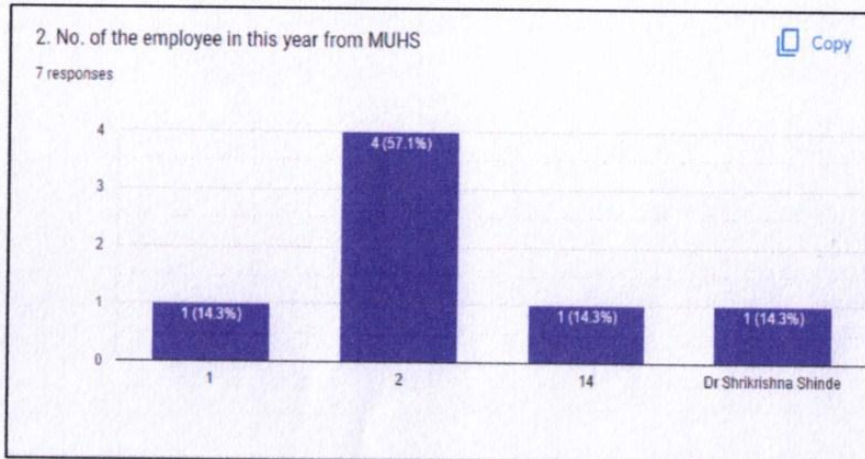
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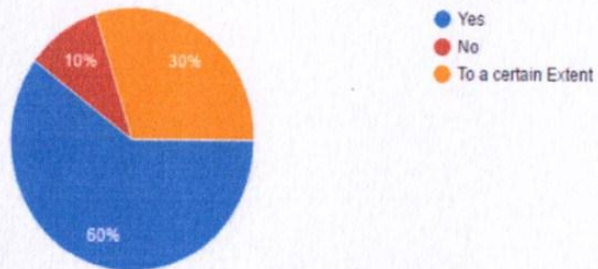


MUHS Curriculum Feedback analysis- Employers' Academic Year 2021-22



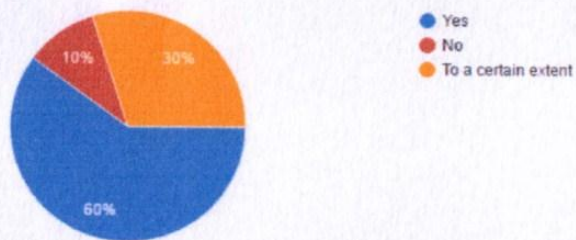
5. Do you feel your employee was taught sufficient skills for giving effective treatment

10 responses



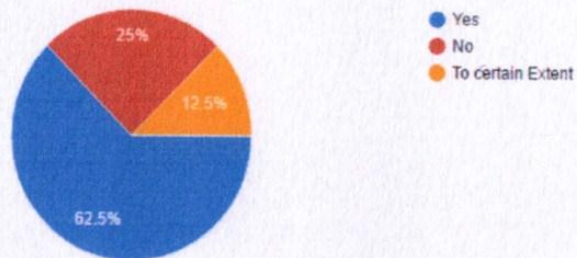
6. Do you feel the communication skills was given your employee during their education

10 responses



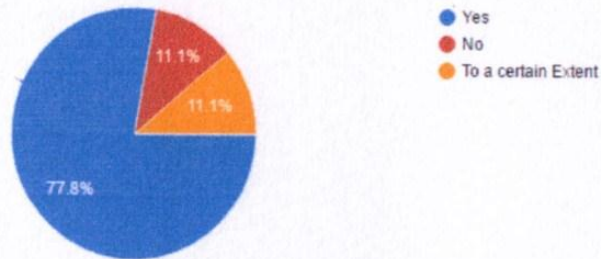
7. Do you feel your employee can manage their times in the busy hours of clinic for which they was trained during their education.

8 responses



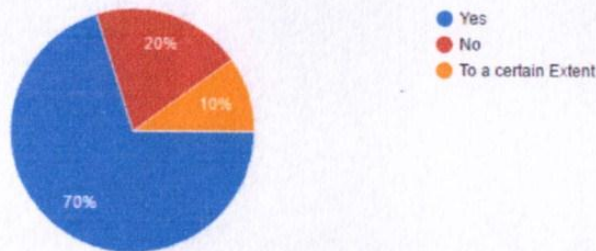
8. Do you feel employee was taught how to empathize with Patient which is essential for quicker recovery

9 responses



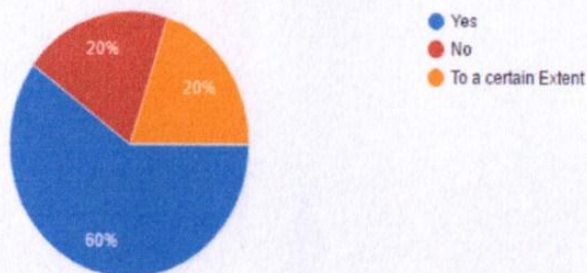
9. Do you feel your employees was taught efficient use of modalities with minimum damage

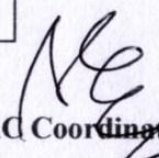
10 responses



10. Do you feel your employee developed the skills of managing human resources during her graduation

10 responses




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Date -15/05/2022

**MUHS Curriculum Feedback analysis- Employers'
Academic Year 2021-22**

Action Taken Report

- There were no responses to open ended questions.
- Close ended questions revealed average 60 % positive response to each question.
- With focus group discussion the feedback form can be modified so that better quality response is obtained from the respondents.


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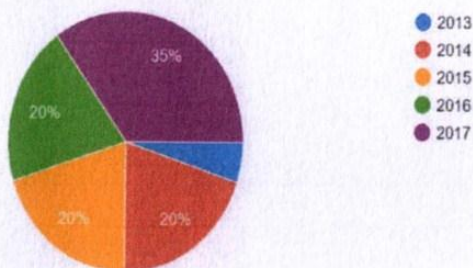
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MUHS Curriculum Feedback Analysis - Alumni Academic Year - 2021-22

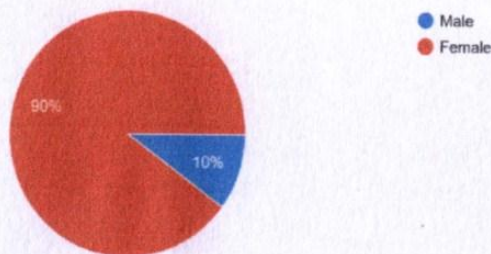
1) Year of Admission :

20 responses



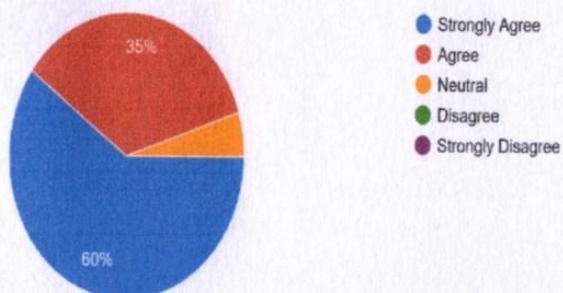
2) Gender*

20 responses



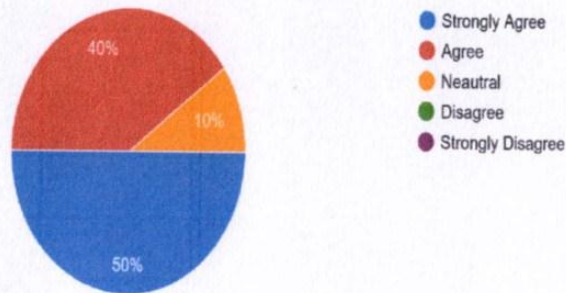
3) Does this BPT programme help you in developing your PT skills ?*

20 responses



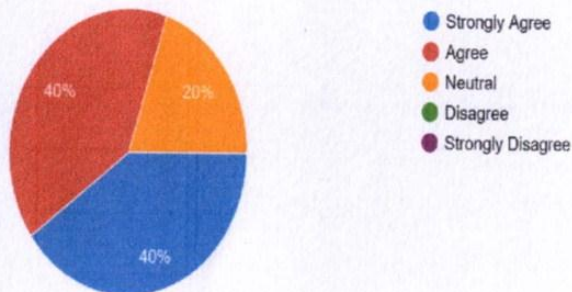
4) Does this course help you to develop your professional PT practice on a global standard?*

20 responses



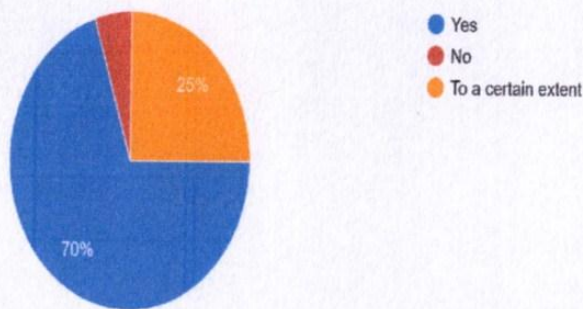
5) Does this course help you to develop you professional education and research on a global standard?*

20 responses



6) Are you satisfied with the subjects included in each year ?*

20 responses



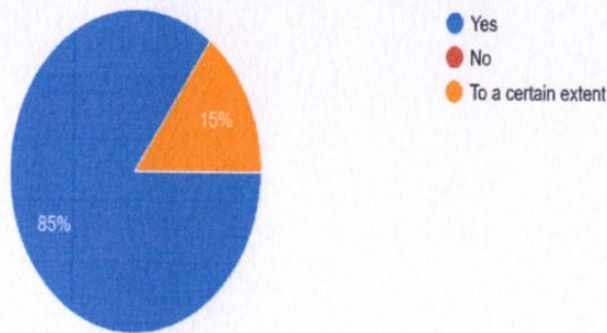
7) If no, please provide suggestion as how we can improve it : 2 responses

Nothing

Add some more subjects for the future point of view

8) Are you satisfied with the pattern of University system of examination ?*

20 responses

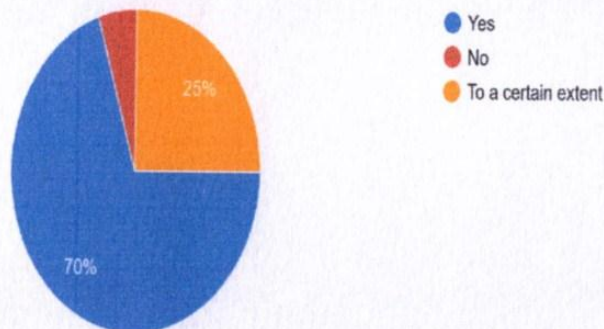


9) If no, please provide suggestions as to how we can improve it: 1 response

It's perfect

10) Are you satisfied with the pattern of internal Assessment system of examination ?*

20 responses

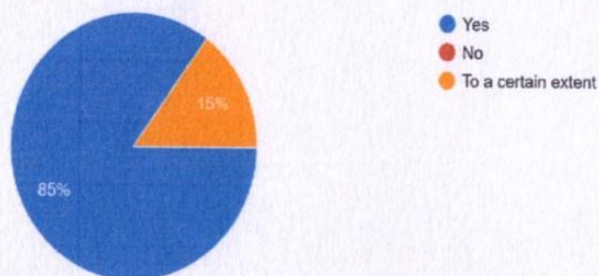


11) if no, please provide suggestions as to how can we improve it :0 responses

No responses yet for this question.

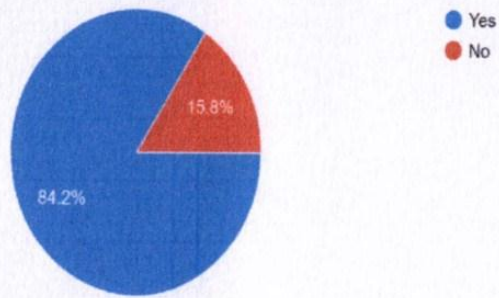
12) Do you think that the textbooks recommended by MUHS are helpful?

20 responses



13) Are you satisfied with the 4.5 years course duration ?*

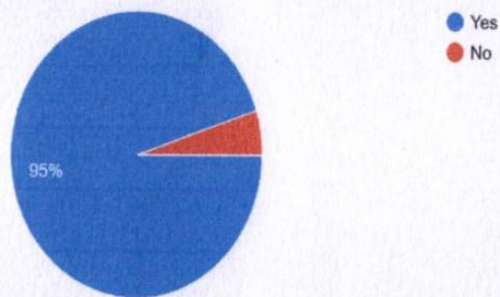
19 responses



14) If no, please provide suggestions as to how we can improve it :2 responses
it should be of 4 years

15) Are you satisfied with the eligibility criteria for admission ?*

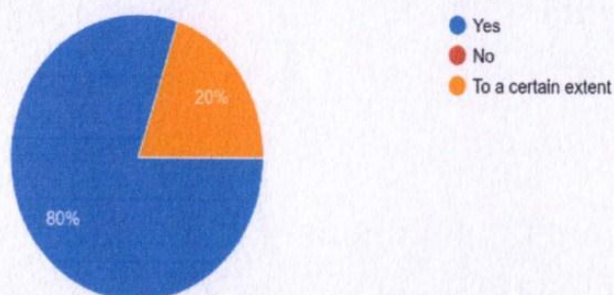
20 responses



16) If no, please provide suggestions as to how we can improve it :1 response
There should be equal opportunities according to the results not based on caste

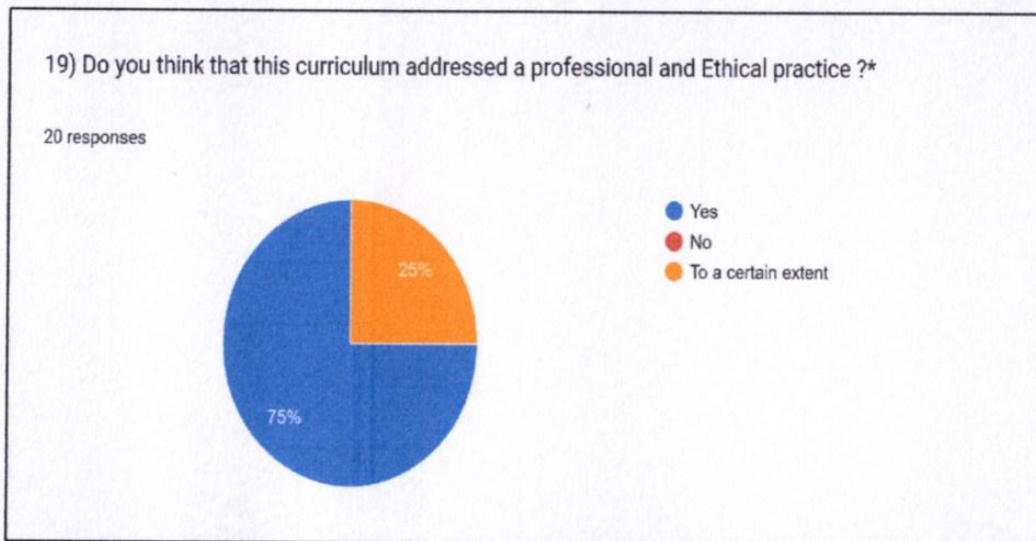
17) are you satisfied with theory and practical/clinical scheme mentioned in the syllabus for each subject ?

20 responses



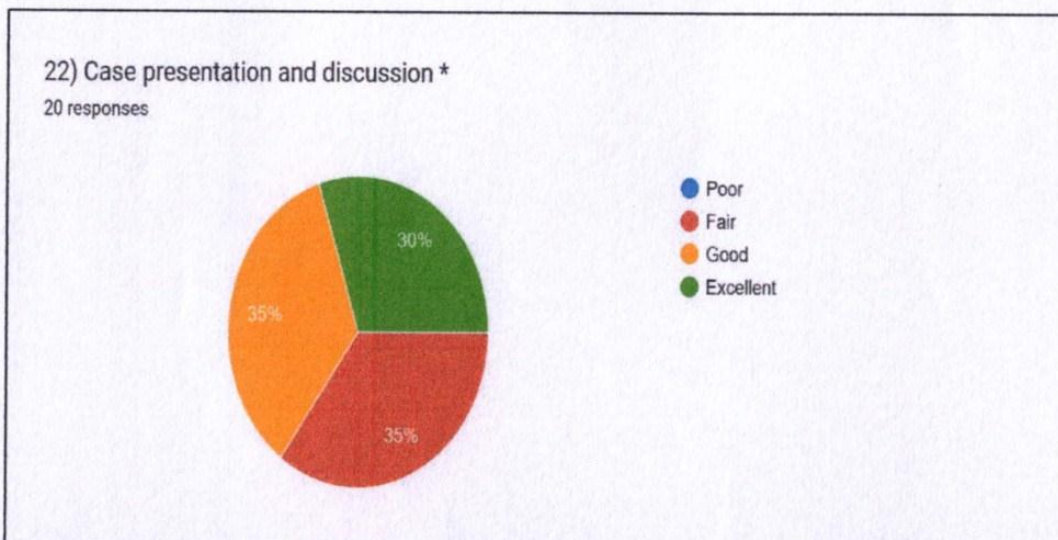
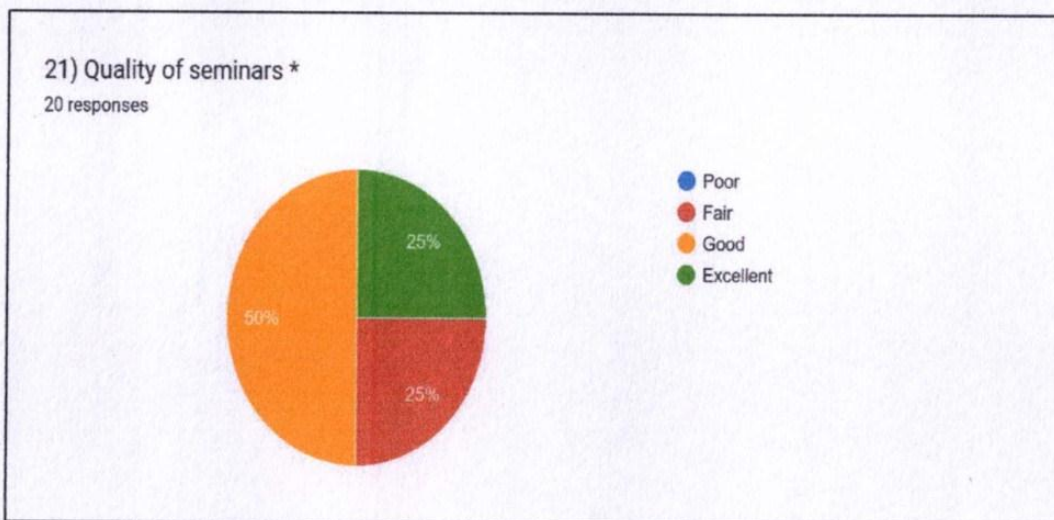
18) If no, please provide suggestions as to how we can improve it :0 responses

No responses yet for this question.



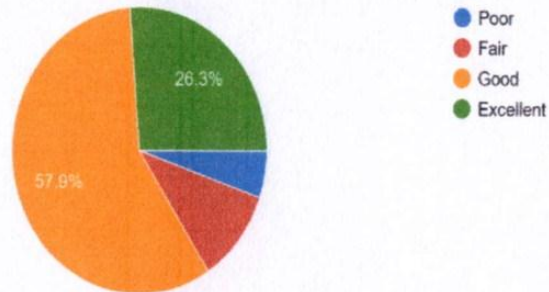
20) Additional Comments :1 response

more should be provided. it is given to lesser extent



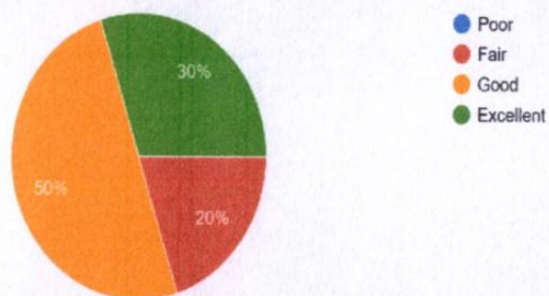
23) In department classroom teaching (theory and Practical)*

19 responses



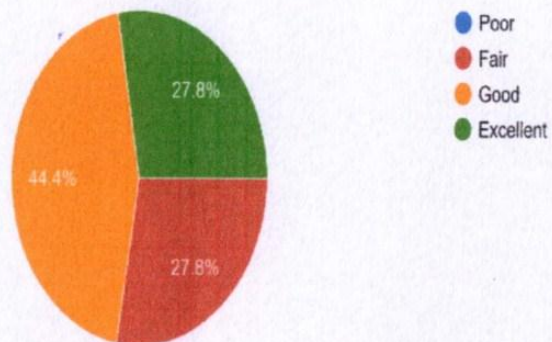
24) Out department classroom teaching (Theory and Practical)*

20 responses



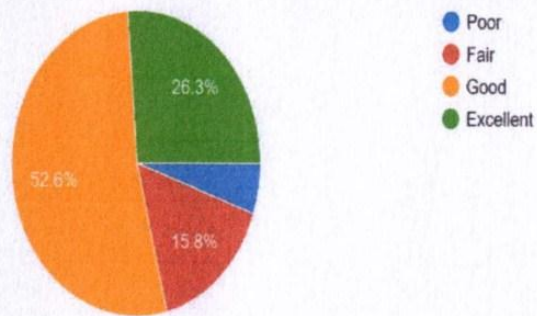
25) Hours allotted for Theory teaching*

18 responses



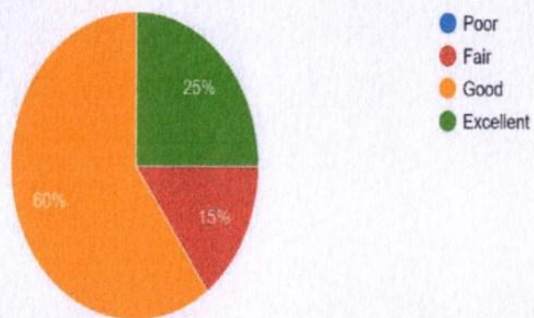
26) Timely syllabus completion *

19 responses



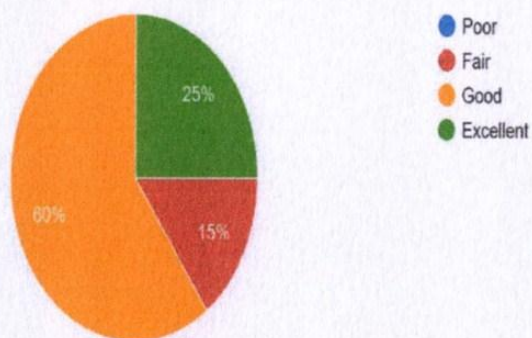
27) Hours allotted for Practical / Clinical teaching *

20 responses



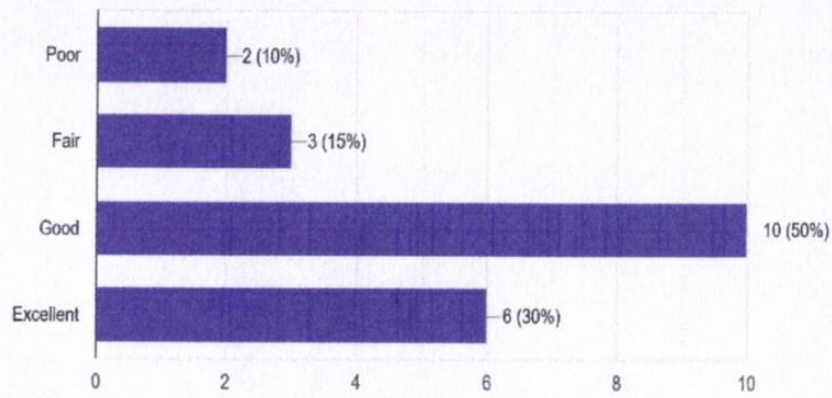
28) Clinical Posting *

20 responses



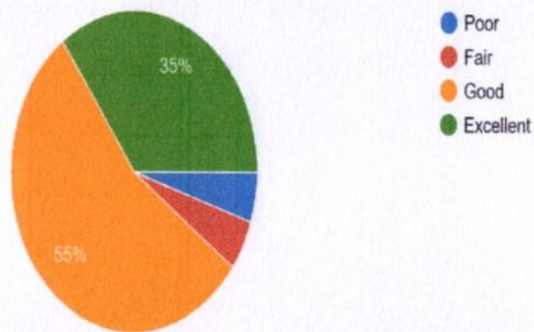
29) Clinical rotations (in all areas of specialty)

20 responses



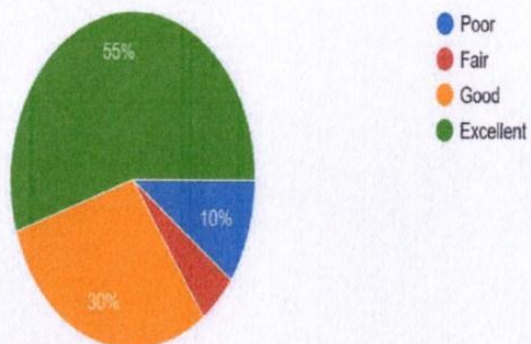
30) encouragement to attend workshop and conference ?

20 responses



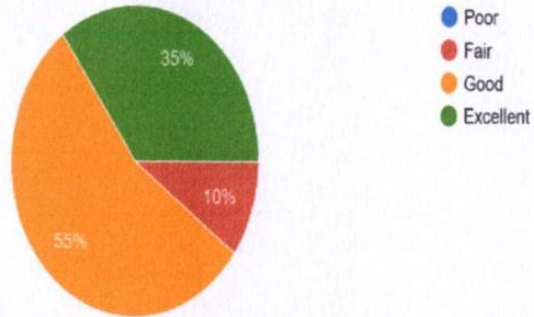
31) Workshops and conferences conducted in our institute *

20 responses



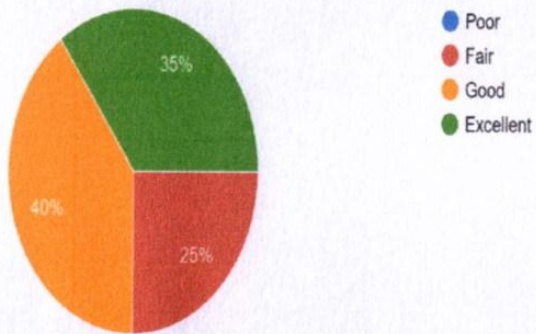
32) methods of training and usage of tools by teachers (eg. blackboard , PPT's etc.)

20 responses



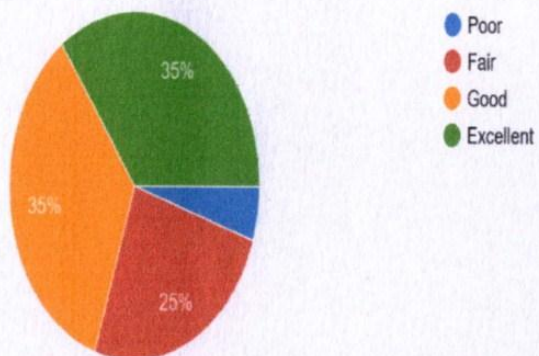
33) Assessment of theory examination *

20 responses



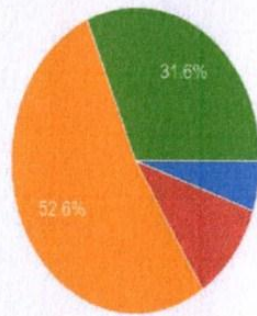
34) Assessment of Practice Examination *

20 responses



35) Staff support (Academic)*

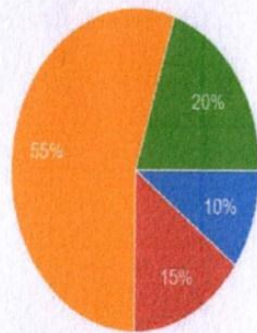
19 responses



- Poor
- Fair
- Good
- Excellent

36) Staff support (Non- academic)*

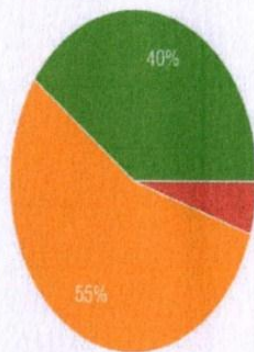
20 responses



- Poor
- Fair
- Good
- Excellent

37) Demonstration of practical skills by staff*

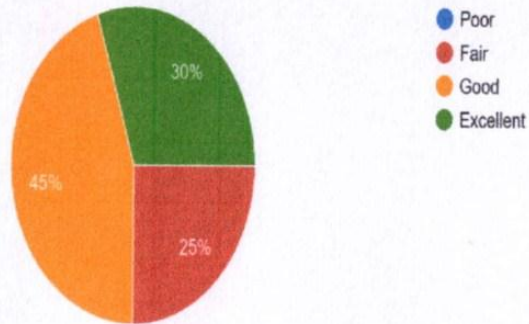
20 responses



- Poor
- Fair
- Good
- Excellent

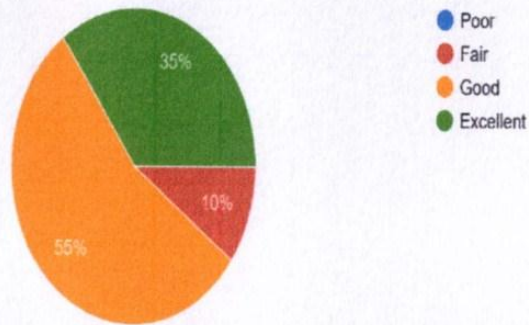
38) Exposure in acute care unit *

20 responses



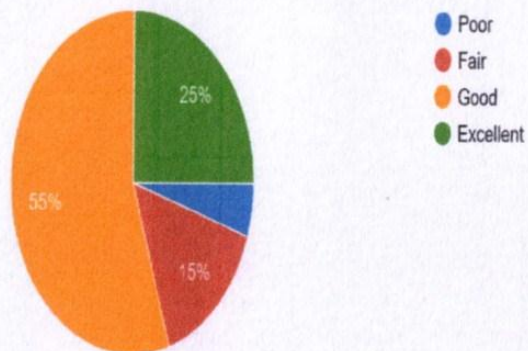
39) Exposure in clinical set-up

20 responses



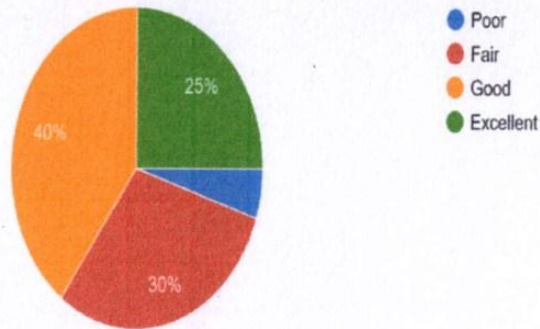
40) Exposure in community*

20 responses



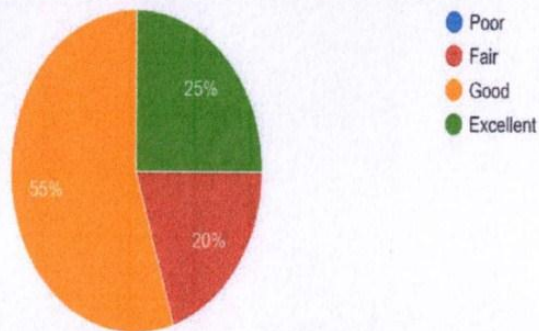
41) Field work *

20 responses



42) research practice *

20 responses



Any other specific remark or suggestion for improving curriculum delivery in the institute.

3 responses

none

all is good

no its good


IQAC Coordinator

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Dr. Vithalrao Vikhe Patil Foudation's
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Tel:-(0241) 2778042, 2777059, **Fax:-** (0241) 2779757

E-mail: principal_physiotherapy@vimscopt.edu.in **Website:** www.vimscopt.edu.in



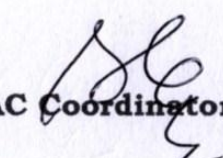
Ref no:-DVVPF's/COPT/2022/

Date – 05/07/2022

Alumni Feedback on Syllabus and Curriculum

Action Taken Report

Sr. no	Issue	Resolution	Action taken
1	The duration of course can be 4 years and 1 year of internship	It was discussed in College council and it was decided that the issue to be kept pending till next syllabus revision by university.	No action required
2	Professional ethics can be given more emphasis	At institute level, a module of Ethics can be delivered in the form of workshop to maintain the continuity of topics	It is decided to appoint a committee to prepare such module.


IQAC Coordinator

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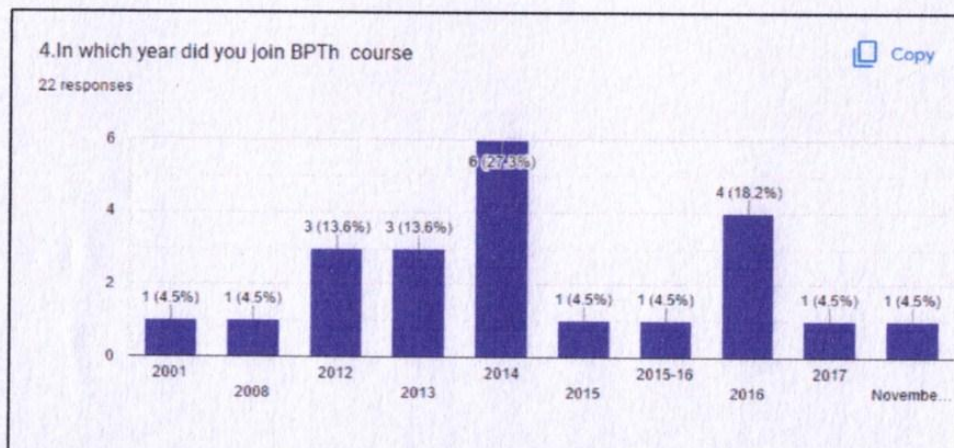
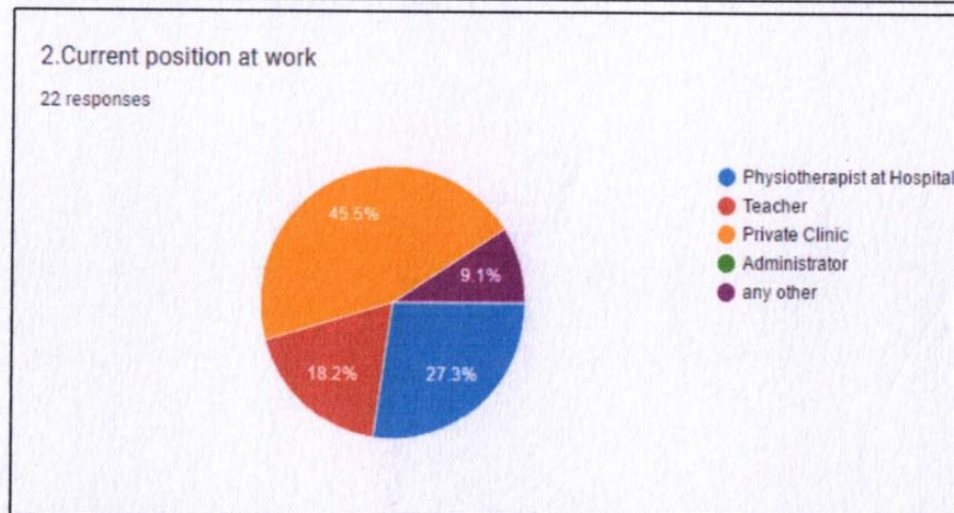
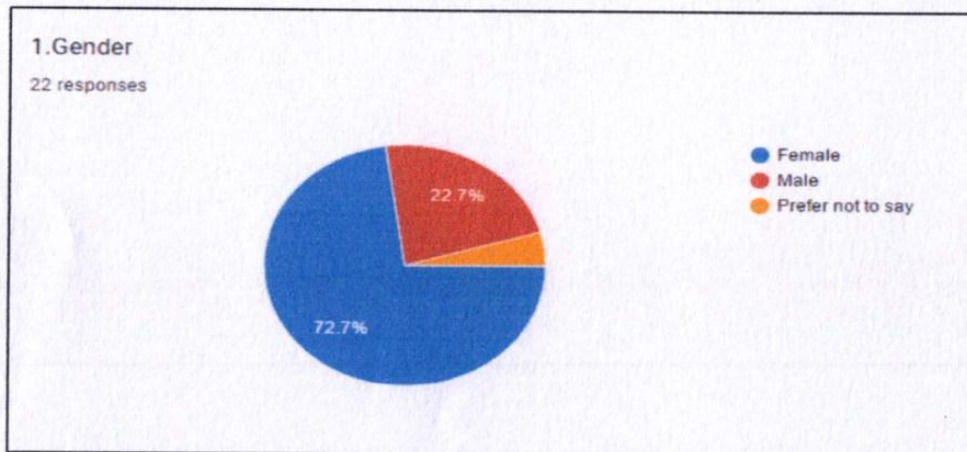
Opp. Govt. Milk Dairy, M.I.D.C., Ahmednagar-414111

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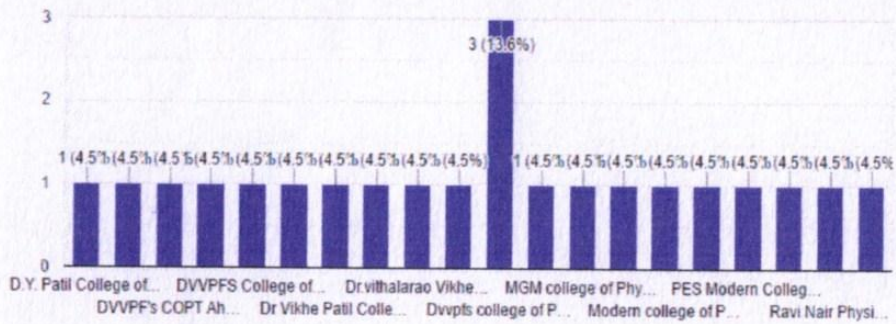
MUHS Curriculum Feedback Analysis – Professionals' Academic Year 2021-22



5. Institute of BPT study

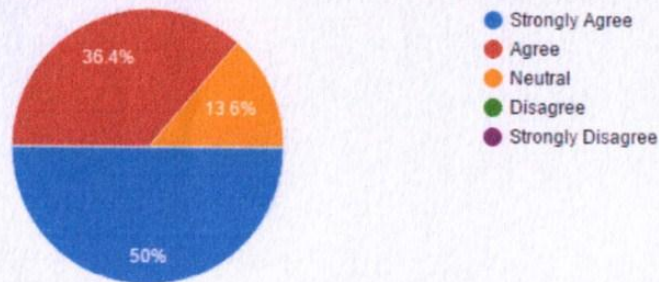
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22 responses



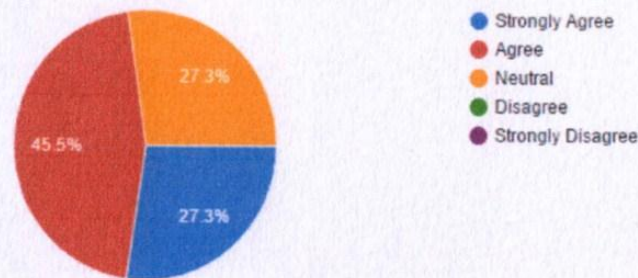
6. Does the BPT study programme help you in developing your PT skills?

22 responses



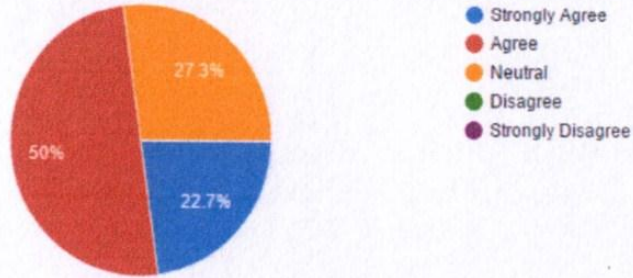
7. Does this course help you to develop your professional PT practice on global standard?

22 responses



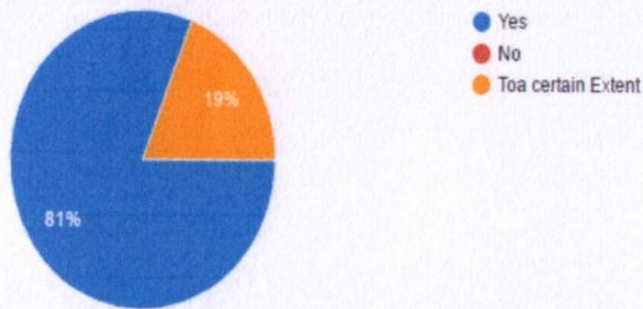
8. Does this course help you to develop your professional education and research on a global standard?

22 responses



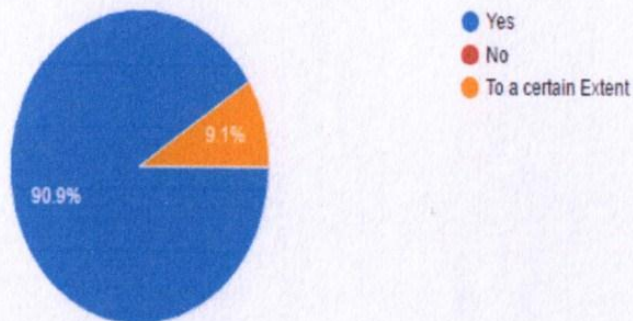
9. Are you satisfied with the subjects included in each year?

21 responses



10. Are you satisfied with the pattern of University system of Examination?

22 responses



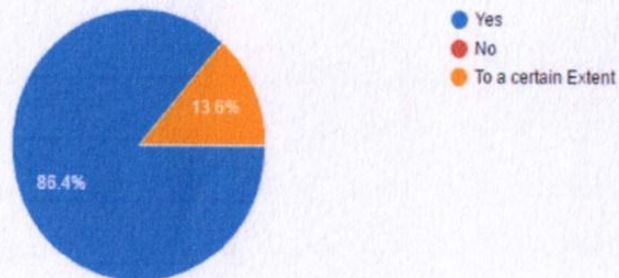
11. if no, Please provide suggestions as to how we can improve it:

1 response

Legal and administration subjects should be added for study

12. Are you satisfied with the pattern of Internal Assessment system of examinations ?

22 responses



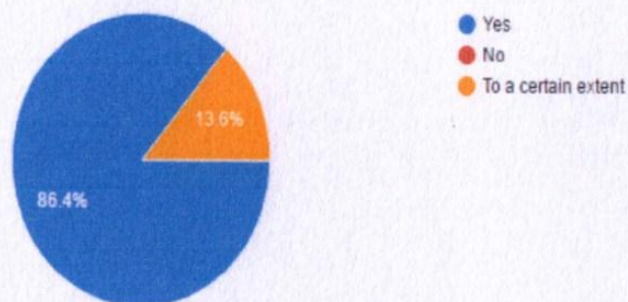
13. if no, Please provide suggestions as to how we can improve it :

1 response

But more of practical aspects can be added. And that should match with global practice.

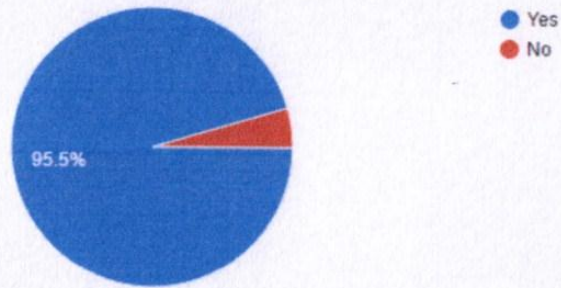
14. Do you think that the textbooks recommended by MUHS are helpful?

22 responses



15. Are you satisfied with the 4.5 years course duration?

22 responses



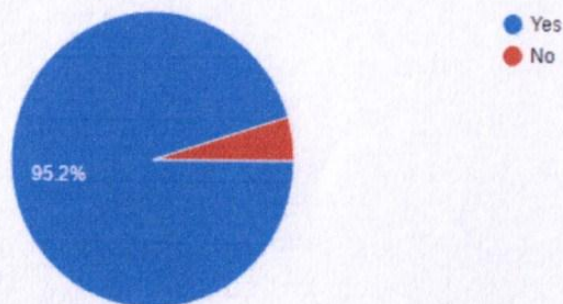
16. If No, Please provide suggestions as to how we can improve it:

1 response

Internship should be for one yr

17. Are you satisfied with the eligibility criteria for admission?

21 responses



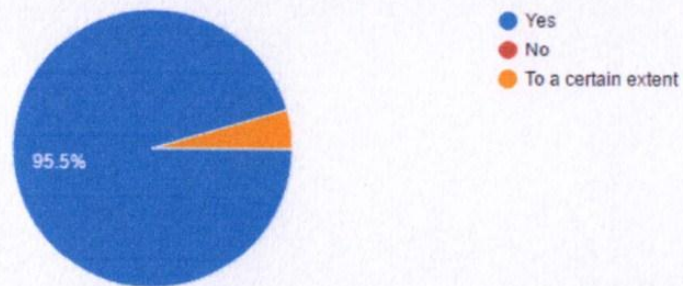
18. If No, Please provide suggestions as to how we can Improve:

1 response

Eligibility on the basis of merit

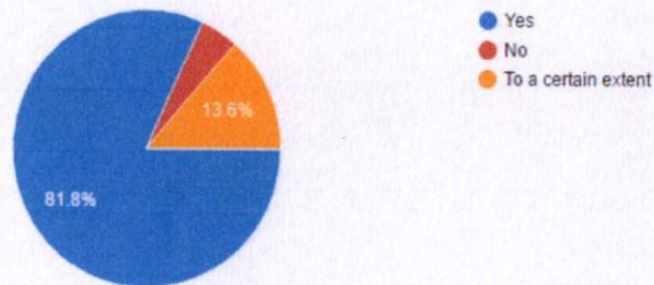
19. Are you satisfied with the theory and practical clinical scheme mentioned in the syllabus for each subject?

22 responses



21. Do you think that this curriculum addresses a Professional and Ethical Practice?

22 responses



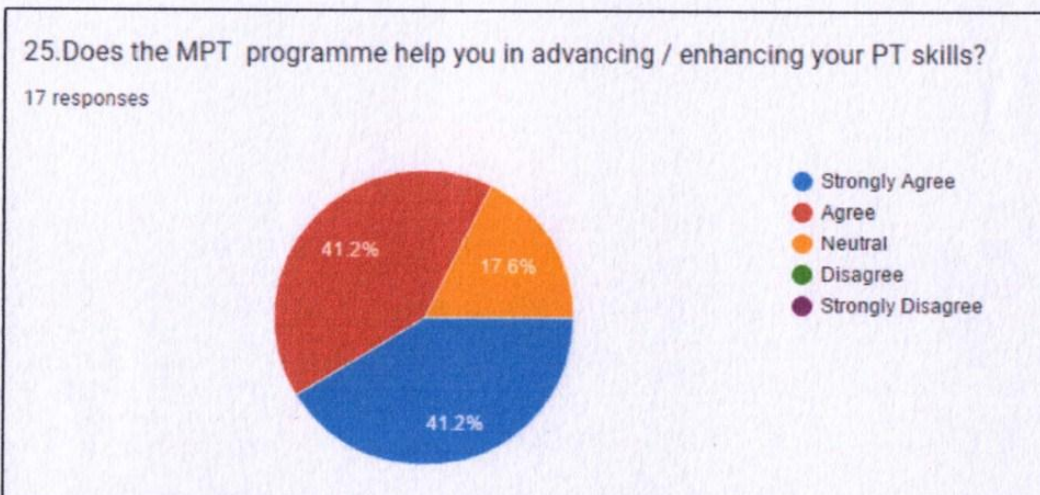
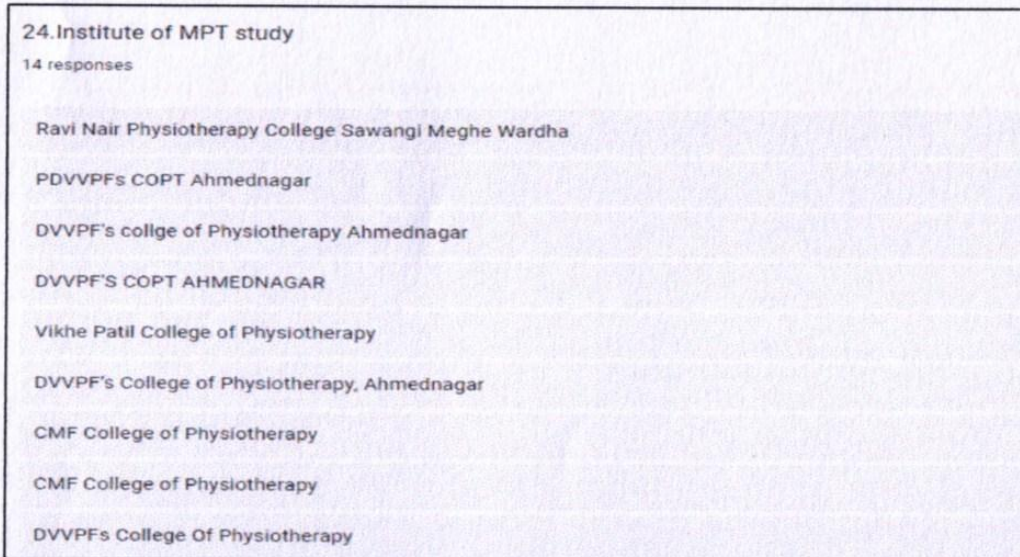
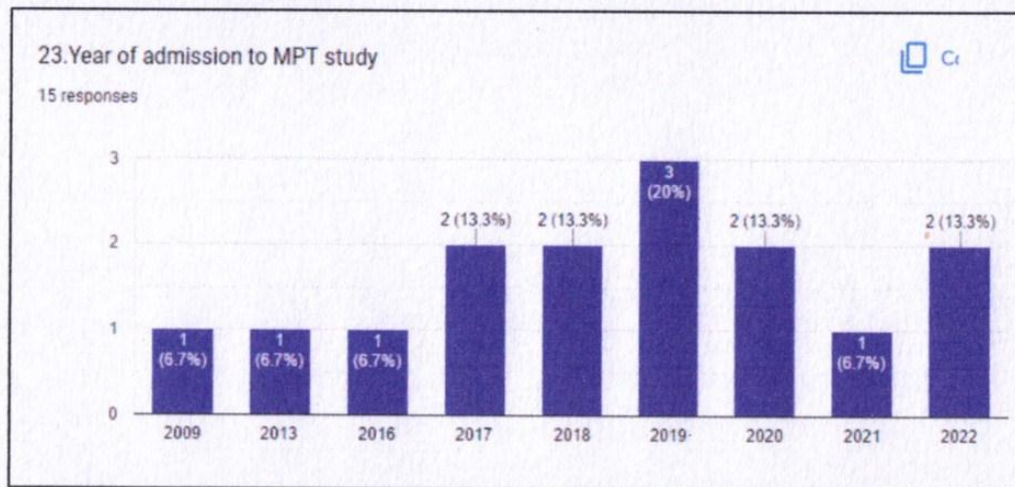
22. Additional comments:

3 responses

Rather than marks oriented or theoretical perspective it should have more inclination towards practical aspect.

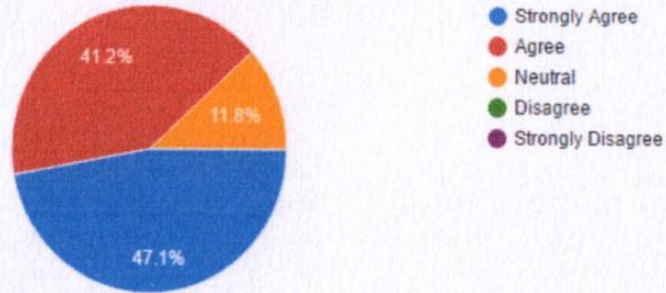
Please improve awareness about physiotherapy and importance of our education and treatment in our locality

MPT PROGRAM



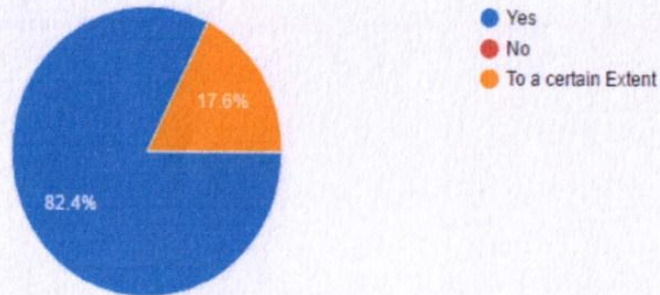
26. Does this Course help you to develop your professional education and research on a global Standard?

17 responses

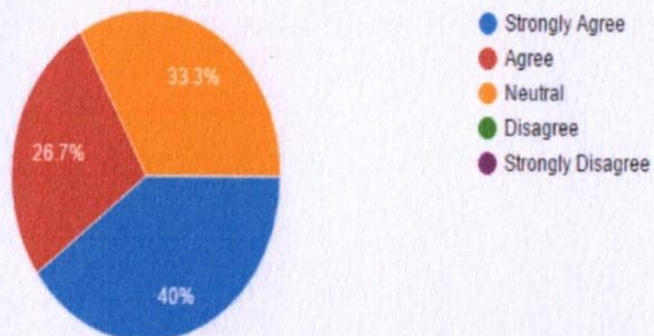


27. Are you satisfied with the pattern of University system of examination?

17 responses

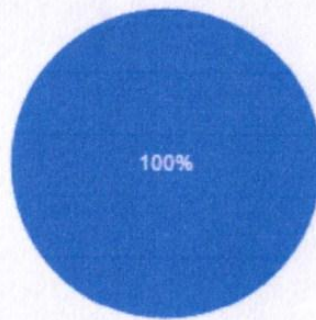


15 responses



29. Do you think that the textbooks recommended by MUHS are helpful ?

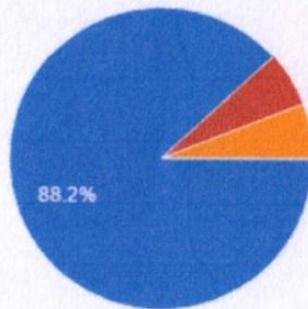
17 responses



- Yes
- No
- To a certain Extent

30. Are you satisfied with the eligibility criteria for admission

17 responses



- Yes
- No
- To a certain extent

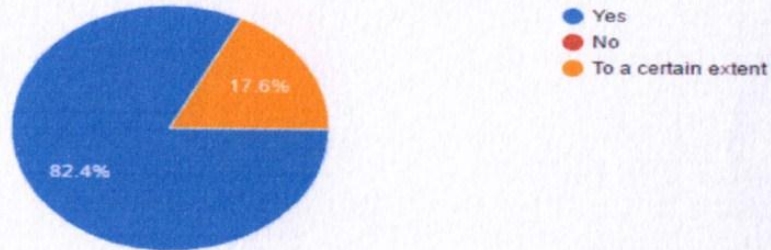
31. If no, Please provide suggestions as to how we can improve it:

1 response

Eligibility should be on merit basis

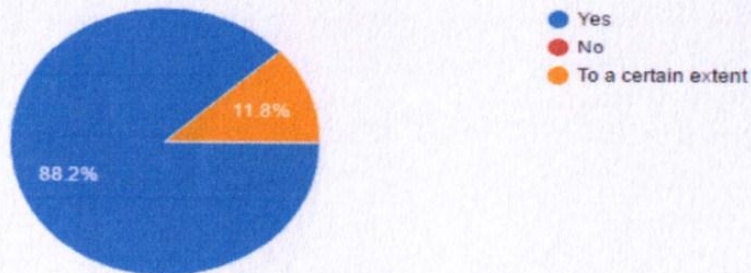
32. Are you satisfied with theory and practical / clinical scheme mentioned in the syllabus for each subject?

17 responses



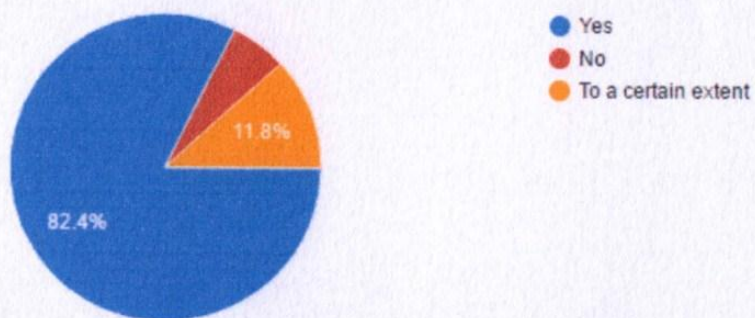
34. Do you think that this curriculum addresses a professional and ethical practice

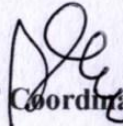
17 responses



38. Are you satisfied with the 2 years course duration of MPT?

17 responses




IQAC Coordinator

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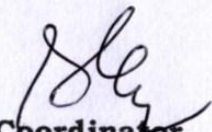


Ref no:-DVVPF's/COPT/2022/

Date – 05/05/2022

**MUHS Curriculum Feedback Analysis –
Professionals' Academic Year 2021-22**
Action Taken Report

Sr. no	Issue	Resolution	Action taken
1	More emphasis should be given to Practical Aspects during IA examination	OSPE pattern can be implemented	Decision taken in College Curriculum meeting
2	Legal and Administrative aspects should be taught.	More emphasis can be given during routine teaching.	It can be taught in the form of Workshop with more role play technique. It will be discussed in next college Curriculum committee.


IQAC Coordinator

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